SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Selected elements of anthropology and forensic medicine		
2			
2.	Discipline		
	archaeology		
3.	Lecture language		
	Polish		
4.	The entity conducting subject		
	Institute of Archaeology		
5.	Subject/module code		
	22-AR-S1-KS-ATEA		
6.	Type of subject/module (obligatory or optional)		
	optional		
7.	Field of study (specialization)*		
	archaeology		
8.	Level of studies (1st degree*, 2nd degree*, long-cycle master's studies*, name of		
0.	the Doctoral College*)		
	1st degree		
9.	Year of studies (if applicable)		
٥.	Teal of Stadies (if applicable)		
10.	Semester (winter or summer)		
10.	Semester (whiter or summer)		
11.	Form of classes and number of hours (including number of hours of online classes*)		
11.	seminar 30 hours		
12.	Prerequisites in terms of knowledge, skills and social competences forthe		
12.	subject/module		
	Desir language des effections a contraction		
	Basic knowledge of human anatomy		
13.	Learning objectives for the subject		
	To familiarize students with selected aspects of forensic medicine research		
14.			
	Program content:		
	1. Introduction to forensic anthropology. Inspection of human remains at the place		
	1. Introduction to forensic antihopology. Inspection of number remains at the place		
	where they were found.		
	2. Identification triad - determining the biological profile of the remains		
	3. Identification of bodies of unknown identity.		
	4. Exhumation.		
	T Extramation		
	E. Forencia modicino ao an interdisciplinam, acionas		
	5. Forensic medicine as an interdisciplinary science.		
	6. Forensic and medical autopsy		

	7. Forensic and medical thanatology		
	8. Forensic and medical traumatology		
	Assumed learning outcomes	Appropriate directional symbols	
		learning outcomes	
	Has in-depth knowledge of the place and	W W01	
	importance of archaeology in the system of	K_W01	
	sciences and its specific subject and methodology.		
	Has in-depth knowledge of the connections between	K_W05	
	archaeology and scientific disciplines, which are the	in_wes	
	basis for various research directions developed		
	within them, such as environmental archaeology		
	(bioarchaeology), architectural archaeology,		
	conservation of archaeological monuments.		
	Is able to search, analyze, evaluate, select and use	K_U01	
	information using various sources and methods,	_	
	and formulate critical judgments based on it.		
	Has the ability to integrate knowledge from various	K_U04	
	disciplines.		
	Understands the need for lifelong learning.	K_K01	
	Demonstrates independence and independence in	K_K06	
	formulating views, understanding and respecting at		
	the same time, the right of other people to do the		
	same.		
15.	Required and recommended literature (sources, studies, textbooks, etc.)		
	1. Teresiński G. (red.). 2019, 2020. Medycyna sądowa, t. 1-2, Warszawa: PZWL.		

	 Malinowski A., Bożiłow W. 1997. Podstawy antropometrii, Warszawa: PWN. White T.D., Folkens P.A. 2005. The human bone manual, Elsevier 			
16.				
	Methods of verifying the assumed learning outcomes:			
	Final control work			
17.				
	Conditions and form of passing individual components of the subject/module:			
	- constant monitoring of attendance and progress in the scope of classes			
	- control work (final)			
18.				
	Student/PhD student workload			
	the form of carrying out classes by the	the number of hours allocated to		
	student*/doctoral student*	carry out a given type of classes		
	classes (according to the study plan) with the			
	instructor:			
	seminar:	30		
	student/doctoral student's own work (including			
	participation in group work), e.g.:			
	participation in group work), e.g			
	- preparation for classes:	15		
	- reading the indicated literature:	15		
	- preparation of works/speeches/projects:	30		
	Total number of hours	90		
	Number of ECTS points (if required) 3			

- (T) implemented in a traditional way(O) implemented online

^{*} remove unnecessary