Attatchment no. 4

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Industrial archaeology
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S1-KS-PD
6.	Type of subject/module *(obligatory or optional)* optional
7.	Field of study (specialization)* archaeology
8.	Level of studies *(1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*)* 1st degree
9.	Year of studies *(if applicable*)
10.	Semester *(winter or summer)*
11.	Form of classes and number of hours (including number of hours of online classes*) seminar 30 hours
12.	Prerequisites in terms of knowledge, skills and social competences forthe subject/module Passive knowledge of English and German Knowledge of basic concepts in the field of historical (modern) archaeology
13.	Learning objectives for the subject The aim of the course is to familiarize students with the basic terms and the state of research on sites and relics related to industry and manufacturing. The student will learn material regarding the basic methods and nomenclature used when examining industrial sites and facilities. He will become acquainted with the latest research achievements in Poland and around the world. He will learn about the development and application of various production and production strategies as well as their impact on society. He will learn about the importance of industrialization and its impact on society in the light of archaeological research. Get acquainted with the

	history of the discipline. Will be more aware of the processes related to industrialization and its relationship with globalization in the modern period.	
14.	Program content: 1. Industrial archaeology - basic concepts and history of research 2. Industrial archaeology research methods 3. History of research in Poland 4. Industrial Archaeology in the world 5. Water power 6. Wind power 7. Metallurgy and mining 8. Raw material resources 9. Industrial landscape 10. Residential facilities	
	Assumed learning outcomes	Appropriate directional symbols learning outcomes
	Has basic knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology. - Expanding knowledge relating to the processes of industrialization and globalization.	K_W01
	Knows the basic concepts and terminology used in archaeology and other humanities, especially history, cultural anthropology, selected natural sciences and earth sciences with which archaeology cooperates. - Students will acquire knowledge	K_W02

	regarding the development of research in the field of industrial archaeology.	
	Has structured methodological knowledge and knowledge of theories used in archaeology and in various directions of archaeological, archaeological-natural and natural research - During the classes, the student will also master knowledge about the principles and possibilities of researching post-industrial sites.	K_W03
	Has basic knowledge of the main directions of development and the most important new achievements in the fields of science and scientific disciplines relevant to archaeology.	K_W06
	Knows and understands the basic concepts and principles of intellectual property and copyright protection.	K_W08
	Has knowledge of the use of the native language in creating simple scientific and popular science texts.	K_W13
	Has the ability to substantively argue using the views of other authors and formulate conclusions - The student is able to critically respond to the results of both older and newer research.	K_U06
	Understands the need for lifelong learning.	K_K01
15.	Required and recommended literature (sources, studies, textbooks, etc.)	
	1. Januszewski S. (red.). 2012-2013. Archeologia przemysłowa, t. 1-4, Wrocław: Fundacja Otwartego Muzeum Techniki.	

<table>
<tr><td></td><td colspan="2">2. Kajzer L. 1996. Wstęp do archeologii historycznej w Polsce, Łódź: Wydawnictwo UŁ.
3. Gordon R.B., Malone M.P. 1992. The Texture of Industry. An Archaeological View of the Industrialization of North America, Oxford: Oxford University Press.
4. Palmer M., Nevell M., Sissons M. 2012. Industrial Archaeology. A Handbook, York: Council for British Archaeology.
5. Raistrick A. 1972. Industrial Archaeology. An historical survey, London: Eyre Meuthen.</td></tr>
<tr><td>16.</td><td colspan="2">Methods of verifying the assumed learning outcomes:

During the classes, the participant's preparation based on the assigned readings and the correct interpretation of the content will be assessed.</td></tr>
<tr><td>17.</td><td colspan="2">Conditions and form of passing individual components of the subject/module:

monitoring attendance and progress in the scope of classes, activity during classes, written work</td></tr>
<tr><td rowspan="5">18.</td><td colspan="2">Student/PhD student workload</td></tr>
<tr><td>the form of carrying out classes by the student*/doctoral student*</td><td>the number of hours allocated to carry out a given type of classes</td></tr>
<tr><td>classes (according to the study plan) with the instructor:

seminar:</td><td>30</td></tr>
<tr><td>student/doctoral student's own work (including participation in group work), e.g.:

- preparation for classes

- reading the indicated literature:

- preparation of works/speeches/projects:</td><td>

25

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15</td></tr>
<tr><td>Total number of hours</td><td>90</td></tr>
<tr><td>Number of ECTS points (if required)</td><td>3</td></tr>
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(T) – implemented in a traditional way
(O) – implemented online

* remove unnecessary