

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Archaeology of the Mountains and Highlands in Europe. From Halstatt Period to Migration Period
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code
6.	Type of subject/module (<i>obligatory or optional</i>) optional
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 2nd degree
9.	Year of studies (<i>if applicable</i>)
10.	Semester (<i>winter or summer</i>)
11.	Form of classes and number of hours (including number of hours of online classes*) seminar 15 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module • in terms of knowledge: The student has basic knowledge of prehistoric archaeological cultures and their inventory • in terms of skills: The student is open to learning about issues related to settlement • in terms of competences: The student is prepared to discuss issues related to settlement processes and prehistoric construction
13.	Learning objectives for the subject Familiarizing students with settlement issues in areas located outside the European Lowland zone, in mountain and upland areas, the specificity of the layout and structure of settlements, the construction techniques used, the specificity of movable livestock, the function of mountain settlements in the settlement system.

14.	Program content: 1. Introduction to the issue. 2. Hallstatt fortified settlements of Europe. 3. Dacian mountain settlement in the Carpathians. 4. Oppida and "fortresses" of the La Tène period (topography, fortification systems, structures, location). 5. Settlement of the La Tène period/Roman influence in the Sudetes. 6. Settlement of the La Tène period/Roman influence in the Carpathians. 7. Alpine passes, fortresses, fortification systems, settlements. 8. Upland and mountain settlements of the Puchov culture. 9. Use of caves and rock shelters during the La Tène period/Roman influence. 10. Mountains as a raw material source in prehistory. 11. The problem of Höhensiedlungen of the late Roman period/late antiquity. 12. Settlement of the La Tène/Roman period in the Ore Mountains. 13. Shaft mining from ancient times to early modern times - an overview problems. 14-15. Presentation of papers prepared during classes.								
	<table> <tr> <td data-bbox="258 1424 986 1556">Assumed learning outcomes</td><td data-bbox="986 1424 1430 1556">Appropriate directional symbols learning outcomes</td></tr> <tr> <td data-bbox="258 1556 986 1825">Knows the terminology used in archaeology and other disciplines with which archaeology cooperates.</td><td data-bbox="986 1556 1430 1825">K_W02</td></tr> <tr> <td data-bbox="258 1825 986 1960">Knows advanced research methods and tools of the archaeologist's workshop.</td><td data-bbox="986 1825 1430 1960">K_W11</td></tr> <tr> <td data-bbox="258 1960 986 2029">Is able to search, analyze, evaluate, select and use</td><td data-bbox="986 1960 1430 2029"></td></tr> </table>	Assumed learning outcomes	Appropriate directional symbols learning outcomes	Knows the terminology used in archaeology and other disciplines with which archaeology cooperates.	K_W02	Knows advanced research methods and tools of the archaeologist's workshop.	K_W11	Is able to search, analyze, evaluate, select and use	
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Knows the terminology used in archaeology and other disciplines with which archaeology cooperates.	K_W02								
Knows advanced research methods and tools of the archaeologist's workshop.	K_W11								
Is able to search, analyze, evaluate, select and use									

	information using various sources and methods, and formulate critical judgments based on it. Has the ability to substantively argue using the views of other authors, the ability to formulate conclusions and present synthetic studies in various forms. Has in-depth skills in preparing oral presentations in Polish, concerning specific issues, using various theoretical approaches and categories of sources. Understands the need for lifelong learning. Is ready to undertake - independently and in a team - activities in the field of field and office work. Demonstrates independence and independence in formulating views, while understanding and respecting the right of other people to the same	K_U01 K_U06 K_U10 K_K01 K_K02 K_K06
15.	Required and recommended literature (sources, studies, textbooks, etc.) 1. ArchaeoMontan, 2012-2018. 2. Błażek J. 1995. Die jung- und spätkaiserzeitlichen Skelettgräber in Nordwestböhmen, Arbeits- und Forschungsberichte zur Sächsischen Bodendenkmalpflege, Bd. 37, 139-161. 3. Błażejowski A. 2000. Osadnictwo okresu lateńskiego i rzymskiego w Sudetach polskich w kontekście sąsiedztwa Karpat, [w:] Okres lateński i rzymski w Karpatach polskich, Krosno: Mitel, 439-454. 4. Boguszewicz A., Boguszewicz M., Wiśniewska D. (red.). 2000. Człowiek i środowisko w Sudetach, Wrocław: Regionalny Ośrodek Studiów i Ochrony Środowiska Kulturowego we Wrocławiu. 5. Bohr M. 2012. Kotlina Kłodzka w okresie rzymskim i wczesnym okresie wędrówek ludów, Silesia Antiqua, t. 48, 39-69. 6. Bohr M. 2014. Pasma górskie w Barbaricum. Bariery, strefy kontaktowe, zaplecze surowcowe, miejsce do życia. Casus Sudetów, [w:] L. Tyszler, E. Droberjar (red.), Barbari Superiores et Inferiores. Archeologia Barbarzyńców 2014, Łódź-Wieluń: Wydawnictwo UŁ-Muzeum Ziemi Wieluńskiej, 3-23. 7. Danielisová A. 2010. Oppidum České Lhotice a jeho sídelní zázemí, Praha: Archeologický ústav AV ČR. 8. Ferencz V. 2014. The Dacian fortress before the Roman conquest. Case study - the fortress at Ardeu, Acta Archaeologica Carpathica, t. 49, 113-129.	

	9. Garncarski J. (red.). 2001. Neolit i początki epoki brązu w Karpatach polskich, Krosno: Muzeum Podkarpackie. 10. Garncarski J. (red.). 2004. Okres lateński i rzymski w Karpatach polskich, Krosno: Mitel. 11. Jaeger M. 2014. The stone fortifications of the settlement at Spišský Štvrtok. A contribution to the discussion on the long-distance contacts of the Otomani-Füzesabony culture, <i>Prähistorische Zeitschrift</i>, Bd. 89, 291-304. 12. Lisowska E. 2013. Wydobycie i dystrybucja surowców kamiennych we wczesnym średniowieczu na Dolnym Śląsku, Wrocław: Instytut Archeologii UWr. 13. Madyda-Legutko R. 1995. Zróżnicowanie kulturowe polskiej strefy beskidzkiej w okresie lateńskim i rzymskim, Kraków: Wydawnictwo UJ. 14. Milavec T. 2017. Defending Italy from the north-east: <i>Claustra Alpium Iuliarum</i> and its interpretations, [w:] M. Bohr, M. Teska (eds.), <i>Extra limites</i>, Poznań-Wrocław: Instytut Archeologii UAM-Institut Archeologii UWr, 147-162. 15. Reszczyńska A. 2014. Ein Beitrag zur Stufe B1 der römischen Kaiserzeit aufgrund der Siedlungsfunde aus Nordwestböhmen, [w:] B. Komóroczy (red.), <i>Sociální diferenciacie barbarských komunit ve světle nových hrobových, sídlištních a sběrových nálezů</i> (Archeologie barbarů 2011), Brno: Archeologický ústav AV ČR, 221-238. 16. Steuer H., Bierbrauer V. (Hrsg.). 2008. <i>Höhensiedlungen zwischen Antike und Mittelalter von den Ardennen bis zur Adria</i>, Berlin: De Gruyter.	
16.	Methods of verifying the assumed learning outcomes: - activity, attendance, - written semester work (individual or group) (T)* and (O)*	
17.	Conditions and form of passing individual components of the subject/module: - continuous monitoring of attendance and progress in the scope of classes (T)* and (O)*, - written semester work (individual or group) (T)* and (O)*, - oral presentation (individual or group) (T)* and (O)*	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: seminar:	30

	student/doctoral student's own work (including participation in group work), e.g.:	
	- preparation for classes:	20
	- reading the indicated literature:	20
	- preparation of works/speeches/projects:	20
	Total number of hours	90
	Number of ECTS points (<i>if required</i>)	3

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary