

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Archaeology of the Early Andes – techniques and research problems
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S1-KS-AATPB
6.	Type of subject/module (<i>obligatory or optional</i>) optional
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 1st degree
9.	Year of studies (<i>if applicable</i>)
10.	Semester (<i>winter or summer</i>)
11.	Form of classes and number of hours (including number of hours of online classes*) seminar 30 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module passive knowledge of English and Spanish sufficient to read literature
13.	Learning objectives for the subject Familiarizing course participants with theories regarding cultural development in the Andes zone, starting from the appearance of the earliest hunter-gatherer societies in the late Pleistocene to the beginning of the colonial era
14.	Program content: 1. Territorial scope of the analyzed area. 2. Basic chronological systems and ways of creating them. 3. The first traces of settlement in the Andes. 4. Early and middle period of the pre-ceramic era – introductory issues 5. The emergence of hierarchical societies.

	<p>6. Initial period. The beginning of ceramic societies</p> <p>7. Early horizon.</p> <p>8. Early transitional period on the Pacific coast, in the mountains and the Lake Titicaca basin.</p> <p>10. Middle horizon, the second period of cultural integration.</p> <p>11. Cultures of the late transitional period - introductory issues.</p> <p>12. Late Horizon; Inca, Tawantinsuyu Empire.</p> <p>13. Kingdom of Vilcabamba; beginning of the colonial period</p> <p>14-15. Presentations of course participants, discussion.</p>										
	<table border="1"> <thead> <tr> <th data-bbox="256 875 986 981">Assumed learning outcomes</th><th data-bbox="986 875 1422 981">Appropriate directional symbols learning outcomes</th></tr> </thead> <tbody> <tr> <td data-bbox="256 1048 986 1234">Has basic knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology.</td><td data-bbox="986 1048 1422 1234">K_W01</td></tr> <tr> <td data-bbox="256 1267 986 1592">Knows the basic concepts and terminology used in archaeology and other humanities, especially history, cultural anthropology, selected natural sciences and earth sciences with which archaeology cooperates.</td><td data-bbox="986 1267 1422 1592">K_W02</td></tr> <tr> <td data-bbox="256 1626 986 1883">Has structured methodological knowledge and knowledge of theories used in archaeology and in various directions of archaeological, archaeological-natural and natural research.</td><td data-bbox="986 1626 1422 1883">K_W03</td></tr> <tr> <td data-bbox="256 1917 986 2022">Has basic knowledge of the main directions of development and the most important new</td><td data-bbox="986 1917 1422 2022">K_W06</td></tr> </tbody> </table>	Assumed learning outcomes	Appropriate directional symbols learning outcomes	Has basic knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology.	K_W01	Knows the basic concepts and terminology used in archaeology and other humanities, especially history, cultural anthropology, selected natural sciences and earth sciences with which archaeology cooperates.	K_W02	Has structured methodological knowledge and knowledge of theories used in archaeology and in various directions of archaeological, archaeological-natural and natural research.	K_W03	Has basic knowledge of the main directions of development and the most important new	K_W06
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	<p>achievements in the fields of science and scientific disciplines relevant to archaeology.</p> <p>Knows and understands the basic concepts and principles of intellectual property and copyright protection.</p> <p>Has knowledge of the use of the native language in creating simple scientific and popular science texts.</p> <p>Has the ability to substantively argue using the views of other authors and formulate conclusions.</p> <p>Understands the need for lifelong learning.</p>	<p>K_W08</p> <p>K_W13</p> <p>K_U06</p> <p>K_K01</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <ol style="list-style-type: none"> 1. Lanning E.P. 1985. Peru przed Inkami. Z przedmową i komentarzami A. Krzanowskiego, Kraków-Wrocław: Wydawnictwo Literackie. 2. Szykowski J. 2010. Starożytne Peru, Wrocław: Wydawnictwo Uniwersytetu Wrocławskiego. 3. Szykowski J. 2013. Dawne i obecne społeczności strefy Andów, Poznań: Muzeum Archeologiczne w Poznaniu. <p>additional literature also in Spanish and English, provided during classes</p>	
16.	<p>Methods of verifying the assumed learning outcomes:</p> <ul style="list-style-type: none"> - preparation of an individual oral presentation (multimedia presentation), - participation in the discussion after each speech 	
17.	<p>Conditions and form of passing individual components of the subject/module:</p> <ul style="list-style-type: none"> - monitoring progress on the subject of classes, participating in discussions - individual oral presentation 	
18.	<p>Student/PhD student workload</p>	
	<p>the form of carrying out classes by the student*/doctoral student*</p>	<p>the number of hours allocated to carry out a given type of classes</p>

	classes (according to the study plan) with the instructor:	
	seminar:	30
	student/doctoral student's own work (including participation in group work), e.g.:	
	- preparation for classes	20
	- reading the indicated literature:	20
	- preparation of works/speeches/projects:	20
	Total number of hours	90
	Number of ECTS points (<i>if required</i>)	3

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary