

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Archaeology of medieval Wrocław
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S2-KS-ASW
6.	Type of subject/module (<i>obligatory or optional</i>) optional
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 2nd degree
9.	Year of studies (<i>if applicable</i>)
10.	Semester (<i>winter or summer</i>)
11.	Form of classes and number of hours (including number of hours of online classes*) seminar 30 hours
12.	Initial requirements in terms of knowledge, skills and social competences for the subject/module in terms of knowledge: basic knowledge about the place and importance of archeology in the system of sciences and about its subject and methodological specificity in terms of skills: ability to search, evaluate and use information using various methods
13.	Learning objectives for the subject Acquiring initial knowledge of the archeology of the city of Wrocław in the 10th-16th centuries. Enrichment of the workshop of an archaeologist of historical times. Raising the level of humanities education.
14.	Program content: Lectures by the lecturer, papers by students, discussion:

	<p>basis for various research directions developed within them, such as environmental archeology (bioarchaeology), architectural archeology, conservation of archaeological monuments.</p> <p>Has the ability to integrate knowledge from various disciplines.</p> <p>Is able to critically analyze various types of data, taking into account modern research methods.</p> <p>Has the ability to substantively argue using the views of other authors, the ability to formulate conclusions and present synthetic studies in various forms.</p> <p>Understands the need for lifelong learning.</p> <p>Demonstrates independence and independence in formulating views, while understanding and respecting the right of other people to the same</p>	<p>K_U04</p> <p>K_U05</p> <p>K_U06</p> <p>K_K01</p> <p>K_K06</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <p>Required literature:</p> <p>selected in accordance with the adopted topic of the presentation</p> <p>Recommended literature:</p> <ol style="list-style-type: none"> 1. Kaźmierczyk J. 1991-1995. Ku początkom Wrocławia, t. 1-3, Wrocław: Uniwersytet Wrocławski. 2. Młynarska-Kaletynowa M. 1986. Wrocław w XII-XIII wieku. Przemiany społeczne i osadnicze, Wrocław: Prace Komisji Archeologicznej PAN. Oddział we Wrocławiu. 3. Piekalski J., Wachowski K. (red.). 2018. Rytm rozwoju miasta na kulturowym pograniczu. Studium strefy placu Nowy Targ we Wrocławiu, Wrocław: Uniwersytet Wrocławski. Instytut Archeologii. 	
16.	<p>Methods of verifying the assumed learning outcomes:</p>	

	participation in classes, presentation	
17.	Conditions and form of passing individual components of the subject/module: conversation, presentation evaluation	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: seminar:	30
	student/doctoral student's own work (including participation in group work), e.g.:	
	- preparation for classes:	20
	- reading the indicated literature:	20
	- preparation of works/speeches/projects:	20
	Total number of hours	90
	Number of ECTS points (<i>if required</i>)	3

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary