

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Archaeology of medieval Wrocław
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S1-KS-AŚW
6.	Type of subject/module (<i>obligatory or optional</i>) optional
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 1st degree
9.	Year of studies (<i>if applicable</i>)
10.	Semester (<i>winter or summer</i>)
11.	Form of classes and number of hours (including number of hours of online classes*) seminar 30 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module in terms of knowledge: basic knowledge about the place and importance of archaeology in the system of sciences and about its subject and methodological specificity in terms of skills: ability to search, evaluate and use information using various methods
13.	Learning objectives for the subject Acquiring initial knowledge of the archaeology of the city of Wrocław in the 10th-16th centuries. Enrichment of the workshop of an archaeologist of historical times. Raising the level of humanistic education.
14.	Program content: Lectures by the lecturer, papers by students, discussion:

	<p>Has basic knowledge of the connections between archaeology and scientific disciplines, which are the basis for various research directions developed within them, such as environmental archaeology (bioarchaeology), architectural archaeology, conservation of archaeological monuments.</p> <p>Has the ability to integrate knowledge from various disciplines.</p> <p>Is able to critically analyze various types of data, taking into account modern research methods.</p> <p>Has the ability to substantively argue using the views of other authors, the ability to formulate conclusions and present synthetic studies in various forms.</p> <p>Understands the need for lifelong learning.</p> <p>Demonstrates independence and independence in formulating views, while understanding and respecting the right of other people to the same</p>	<p>K_U04</p> <p>K_U05</p> <p>K_U06</p> <p>K_K01</p> <p>K_K06</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <p>Required literature:</p> <p>selected in accordance with the adopted topic of the presentation</p> <p>Recommended literature:</p> <ol style="list-style-type: none"> 1. Kaźmierczyk J. 1991-1995. Ku początkom Wrocławia, t. 1-3, Wrocław: Uniwersytet Wrocławski. 2. Młynarska-Kaletynowa M. 1986. Wrocław w XII-XIII wieku. Przemiany społeczne i osadnicze, Wrocław: Prace Komisji Archeologicznej PAN. Oddział we Wrocławiu. 	

	3. Piekalski J., Wachowski K. (red.). 2018. Rytm rozwoju miasta na kulturowym pograniczu. Studium strefy placu Nowy Targ we Wrocławiu, Wrocław: Uniwersytet Wrocławski. Instytut Archeologii.	
16.	Methods of verifying the assumed learning outcomes: participation in classes, presentation	
17.	Conditions and form of passing individual components of the subject/module: conversation, presentation evaluation	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: seminar:	30
	student/doctoral student's own work (including participation in group work), e.g.:	
	- preparation for classes:	20
	- reading the indicated literature:	20
	- preparation of works/speeches/projects:	20
	Total number of hours	90
	Number of ECTS points (<i>if required</i>)	3

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary