## SUBJECT/MODULE SYLLABUS\*

| 1.  | Subject/module name   |
|-----|---|
|     | Archaeology of medieval Wrocław   |
| 2.  | Discipline  |
|     | archaeology   |
| 3.  | Lecture language  |
|     | Polish  |
| 4.  | The entity conducting subject   |
|     | Institute of Archaeology  |
| 5.  | Subject/module code   |
|     | 22-ÅR-S1-KS-AŚW   |
| 6.  | Type of subject/module (obligatory or optional)                                     |
|     | optional  |
| 7.  | Field of study (specialization)*  |
|     | archaeology   |
| 8.  | Level of studies (1st degree*, 2nd degree*, long-cycle master's studies*, name of   |
| 0.  | the Doctoral College*)  |
|     | 1st degree  |
| 9.  | Year of studies <i>(if applicable</i> )   |
| 5.  |   |
| 10. | Semester (winter or summer)   |
| 10. | Semester (whiter of summer)   |
| 11. | Form of classes and number of hours (including number of hours of online classes*)  |
| 11. | seminar 30 hours  |
| 12. | Prerequisites in terms of knowledge, skills and social competences for the          |
| 12. | subject/module  |
|     | Subject/module  |
|     |   |
|     | in terms of knowledge: basic knowledge about the place and importance of            |
|     |   |
|     | archaeology in the system of sciences and about its subject and methodological      |
|     |   |
|     | specificity   |
|     |   |
|     | in terms of skills: ability to search, evaluate and use information using various   |
|     | in terms of skinst using to search, evaluate and use information using various      |
|     | mathada   |
| 10  | methods   |
| 13. | Learning objectives for the subject   |
|     |   |
|     | Acquiring initial knowledge of the archaeology of the city of Wrocław in the 10th-  |
|     |   |
|     | 16th centuries. Enrichment of the workshop of an archaeologist of historical times. |
|     |   |
|     | Raising the level of humanistic education.  |
| 14. |   |
| L   | Dreamer content:  |
|     | Program content:  |
|     |   |
|     | Lectures by the lecturer, papers by students, discussion:                           |

| 1. Man and     | the environment in | Wrocław, | 16th-19th          | centuries. |
|----------------|--------------------|----------|--------------------|------------|
| ±1 i iani ania |                    |          | <b>TOCUL TOCUL</b> | concarreor |

- 2. Pre-location Wrocław
- 3. The location of Wrocław course and consequences
- 4. Archeology of New Market Square in Wrocław
- 5. Market square in the city Wrocław against the background of Prague and Krakow
- 6. Monasteries of medieval Wrocław
- 7. City fortifications. 13th-16th centuries
- 8. Left-bank castle
- 9. Wooden buildings. 10th-15th century
- 10. Childhood and youth in medieval Wrocław
- 11. Residential towers in cities
- 12. Archaeology of Ogrodowa Street. 15th-19th centuries
- 13. Trade. A block of flats in the middle of the market square in Wrocław
- 14. Ceramic vessels in the 13th-15th centuries.
- 15. Animals in medieval Wrocław

The student learns the archaeology of the city, studies those aspects of civilization

development that are available for archaeological research.

| Assumed learning outcomes                          | Appropriate directional symbols |
|--|---------------------------------|
|  | learning outcomes               |
|  |                                 |
| Knows the terminology used in archaeology and      | K_W02                           |
| other disciplines with which archaeology           |                                 |
| cooperates.  |                                 |
| Has structured, basic knowledge of the archaeology | K_W04                           |
| of various eras.                                   |                                 |
|  | K W05                           |

| <b></b> |  |       |  |  |  |
|---------|--|-------|--|--|--|
|         | Has basic knowledge of the connections between archaeology and scientific disciplines, which are the   |       |  |  |  |
|         |  |       |  |  |  |
|         | basis for various research directions developed  |       |  |  |  |
|         | within them, such as environmental archaeology   |       |  |  |  |
|         | (bioarchaeology), architectural archaeology,   |       |  |  |  |
|         | conservation of archaeological monuments.  | K_U04 |  |  |  |
|         | Has the ability to integrate knowledge from various  |       |  |  |  |
|         | disciplines.   | K_U05 |  |  |  |
|         | Is able to critically analyze various types of data,   |       |  |  |  |
|         | taking into account modern research methods.   | K_U06 |  |  |  |
|         | Has the ability to substantively argue using the   |       |  |  |  |
|         | views of other authors, the ability to formulate   |       |  |  |  |
|         | conclusions and present synthetic studies in various   |       |  |  |  |
|         | forms.   | K_K01 |  |  |  |
|         | Understands the need for lifelong learning.  | К_К06 |  |  |  |
|         | Demonstrates independence and independence in  |       |  |  |  |
|         | formulating views, while understanding and   |       |  |  |  |
| 15      | respecting the right of other people to the same   |       |  |  |  |
| 15.     | Required and recommended literature (sources, studies, textbooks, etc.)  |       |  |  |  |
|         | Required literature:   |       |  |  |  |
|         | <ul> <li>selected in accordance with the adopted topic of the presentation</li> <li>Recommended literature: <ol> <li>Kaźmierczyk J. 1991-1995. Ku początkom Wrocławia, t. 1-3, Wrocław:<br/>Uniwersytet Wrocławski.</li> <li>Młynarska-Kaletynowa M. 1986. Wrocław w XII-XIII wieku. Przemiany<br/>społeczne i osadnicze, Wrocław: Prace Komisji Archeologicznej PAN. Oddział<br/>we Wrocławiu.</li> </ol></li></ul> |       |  |  |  |
|         |  |       |  |  |  |

|     | <ol> <li>Piekalski J., Wachowski K. (red.). 2018. Rytm rozwoju miasta na kulturowym<br/>pograniczu. Studium strefy placu Nowy Targ we Wrocławiu, Wrocław:<br/>Uniwersytet Wrocławski. Instytut Archeologii.</li> </ol> |                                   |  |  |  |
|-----|--|-----------------------------------|--|--|--|
| 16. | Methods of verifying the assumed learning outcomes:  |                                   |  |  |  |
|     | participation in classes, presentation   |                                   |  |  |  |
| 17. | Conditions and form of passing individual components of the subject/module: conversation, presentation evaluation  |                                   |  |  |  |
| 18. | Student/PhD student workload   |                                   |  |  |  |
|     | the form of carrying out classes by the  | the number of hours allocated to  |  |  |  |
|     | student*/doctoral student*   | carry out a given type of classes |  |  |  |
|     | classes (according to the study plan) with the   |                                   |  |  |  |
|     | listitucioi.   |                                   |  |  |  |
|     | seminar:   | 30                                |  |  |  |
|     | student/doctoral student's own work (including   |                                   |  |  |  |
|     | participation in group work), e.g.:  |                                   |  |  |  |
|     | - preparation for classes:   | 20                                |  |  |  |
|     | - reading the indicated literature:  | 20                                |  |  |  |
|     | <ul> <li>preparation of works/speeches/projects:</li> </ul>  | 20                                |  |  |  |
|     | Total number of hours  | 90                                |  |  |  |
|     | Number of ECTS points ( <i>if required</i> )3  |                                   |  |  |  |

(T) – implemented in a traditional way(O) – implemented online

\* remove unnecessary