| 1. | Subject/module name |
|-----|---|
| | Methodology of archaeological excavations |
| 2. | Discipline |
| 3. | archaeology Lecture language |
| | Polish |
| 4. | The entity conducting subject Institute of Archaeology |
| 5. | Subject/module code 22-AR-S1-02-MBA-Lic1 |
| 6. | Type of subject/module (obligatory or optional) |
| | obligatory |
| 7. | Field of study (specialization)* archaeology |
| 8. | Level of studies (1st degree*, 2nd degree*, long-cycle master's studies*, name of the |
| | Doctoral College*) |
| 9. | 1st degree Year of studies (<i>if applicable</i>) |
| 5. | 1st, 2nd year |
| 10. | Semester <i>(winter or summer)</i> summer |
| 11. | Form of classes and number of hours (including number of hours of online classes*) |
| 12. | Field practice 140 hours/a year |
| 12. | Prerequisites in terms of knowledge, skills and social competences for the subject/module |
| | knowledge of basic concepts in the field of archaeological research methodology and |
| | principles of archaeological documentation |
| 13. | |
| | Learning objectives for the subject |
| | Practical knowledge of basic methods of excavation research and performing exploration, |
| | descriptive, drawing and photographic documentation as well as measurements using |
| | specialized equipment. Inventory, classification, description and processing of historic |
| | materials. Classes are conducted twice, after the first and second year of study, at |
| | archaeological sites requiring the use of various research methods. |
| 14. | Program content: |
| | riogram content. |
| | 1. Marking out excavations |

- 2. Isolating cultural layers
- 3. Exploration of cultural layers and archaeological objects
- 4. Inventory, classification, description and processing of historic materials.

- 5. Preparing descriptive, drawing and photographic documentation.
- 6. Performing measurements using specialized equipment.

- implemented in a traditional way (T)* 1-6

| Assumed learning outcomes | Appropriate directional symbols |
|--|---------------------------------|
| | learning outcomes |
| | |
| Has basic knowledge of the connections between | K_W05 |
| archaeology and scientific fields and disciplines, which | |
| are the basis for specialties developed within them, | |
| such as environmental archaeology (bioarchaeology), | |
| underwater archaeology, architectural archaeology, | |
| conservation of archaeological artefacts | |
| Knows the basic research methods and tools of the | K W11 |
| archaeologist's workshop as well as the basic methods | _ |
| of disseminating archaeological knowledge | |
| Has basic knowledge of collecting, managing and | |
| processing archaeological source resources and using | K_W15 |
| digital techniques for these purposes | |
| Has basic knowledge of technical and documentation | K_W16 |
| work during archaeological research and inventory | |
| and laboratory work | |
| Has the skills to conduct technical and documentation | K_U11 |
| work during archaeological research and inventory | |

| | and laboratory work | | | |
|-----|---|-------|--|--|
| | Is able to use basic information technologies, | K_U12 | | |
| | multimedia and Internet resources and process | | | |
| | archaeological data through the use of basic computer | | | |
| | programs and multimedia devices and techniques | | | |
| | Has the ability to work in a team, solving simple | K_U13 | | |
| | problems in the field of archaeological research and | | | |
| | presenting their results, using instructions and | | | |
| | procedures developed for the team | | | |
| | Understands the need for lifelong learning | K_K01 | | |
| | Is aware of the responsibility for preserving cultural | К_К05 | | |
| 45 | heritage | | | |
| 15. | Required and recommended literature (sources, studies, textbooks, etc.) | | | |
| | Required literature: Ashmore W., Sharer R.J. 2008. <i>Odkrywanie przeszłości. Wprowadzenie do archeologii</i> , Kraków: Avalon. Ławecka D. 2003. <i>Wstęp do archeologii</i> , Warszawa: PWN. Renfrew C., Bahn P. 2002. <i>Archeologia. Teoria - metody - praktyka,</i> Warszawa: | | | |
| | | | | |
| 16. | Prószyński i S-ka. | | | |
| | Methods of verifying the assumed learning outcomes: | | | |
| 17. | a test of practical and technical skills related to excavation research methodology | | | |
| | Conditions and form of passing individual components of the subject/module: | | | |
| | - attendance, | | | |
| | - activity during classes, | | | |
| | - practical skills related to: marking out excavations, using measuring devices, | | | |
| | separating cultural layers, exploring cultural layers, inventory, classification, description | | | |
| | and processing of historic materials, preparing descriptive, drawing and photographic | | | |
| | documentation | | | |

| 18. | Student/PhD student workload | |
|-----|---|--|
| | the form of carrying out classes by the student*/doctoral student* | the number of hours allocated to carry out a given type of classes |
| | classes (according to the study plan) with the | |
| | instructor: field practice | 140 x 2 years = 280 hours |
| | student/doctoral student's own work (including | |
| | participation in group work), e.g.: | |
| | - reading the indicated literature: | 10×2 years = 20 hours |
| | Total number of hours Number of ECTS points (<i>if required</i>) | 300 10 |

(T) – implemented in a traditional way(O) – implemented online

* remove unnecessary