

## COURSE/MODULE DESCRIPTION (SYLLABUS)

1.	Course/module Every day life in the Roman world	
2.	Discipline Archaeology	
3.	Language of instruction English	
4.	University department Institute of Archaeology	
5.	Course/module code	
6.	Course/module type – mandatory (compulsory) or elective (optional) optional	
7.	University subject (programme/major)* Archaeology	
8.	Degree: MA	
9.	Year 2022/2023	
10.	Semester winter	
11.	Form of tuition and number of hours lecture	
12.	Name, Surname, academic title Mateusz Żmudziński, dr hab., prof. UWr	
13.	Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion Not required	
14.	Course objective Students are to acquire knowledge of the everyday life of ancient societies. On this occasion, they have a better understanding of multicultural societies. Thanks to the classes, students are to learn to use iconographic and archaeological sources in order to read information about the past.	
15.	Content  1. The world of ancient Egyptians and their everyday life. 2. The world of Mesopotamian people 3. Greek House, Greek Town Planning. How did you live and live in a Greek city (home, political, social, sport, entertainment). 4. Greek temple. Ancient Greeks' religiosity. 5. Eating, drinking, feasting - Greek pottery, Greek vase painting. What is vase painting about? 6. The appearance of the Greeks, caring for the body, the ideal of beauty according to sculptors. 7. The mentality of the Hellenistic times - which shows us Hellenistic sculpture. 8. How the Romans lived 9. How the Romans spent their free time, utility buildings. 10. The army and its role in the Roman Empire. 11. Luxury and wealth in the Roman world. 12. Roman propaganda in historical relief, official image in sculpture. 13. Funeral customs 14. Gladiators 15 Chariot racing	
16.	Learning outcomes  - The student knows the terminology used in archeology and other disciplines with which archeology cooperates - The student has knowledge of the links between archeology and scientific disciplines, which are the	Outcome symbols, e.g.: <i>K_W01*</i> , <i>K_U05</i> , <i>K_K03</i>  K_W02 K_W05 K_W06 K_W07

	basis of various research directions developed on their basis - The student has knowledge of the directions of development and the most important new achievements of archeology - The student has knowledge of the methods of analyzing various data and their interpretation, carried out on the basis of selected traditions, theories and research schools - The student has knowledge of technical and documentation works during archaeological research as well as inventory and laboratory work	K_W16
	- The student has the ability to integrate knowledge from various disciplines - The student has the ability to substantive argumentation using the views of other authors, the ability to formulate conclusions and present synthetic studies in various forms - The student is able to analyze archaeological studies in terms of content and applied research procedures and theories - The student is aware of the responsibility for the preservation of cultural heritage and promotes it in the society and is ready to initiate activities for the protection of cultural heritage - Student understands the role of local cultural heritage in the awareness of the inhabitants of the region - The student demonstrates competent responsibility and civil courage in presenting the picture of history in accordance with the current state of archaeological knowledge	K_U04 K_U06 K_U07  K_K05 K_K07 K_K08
17.	Recommended literature: G. Roux, Aient Mesopotamia. L. Schumacher, Ancient slavery. H. A, Schloegl, Das Alte Aegypten. Geschichte und Kultur von der Fruehzeit bis Kleopatra. Swetonius, De vita Caesarum. J.-N. Robert, Rome. K. Nosow, Gladiator: Romes' bloody spectacle. J. Boardman, Greek Art. J.B. Perkins, Roman Imperial Architecture.	
18.	Ways of earning credits for the completion of a course /particular component, methods of assessing academic progress:  An oral exam is scheduled at the end of the cycle.	
19.	Student's workload	
	Activity	Average number of hours for the activity
	Hours of instruction (as stipulated in study programme) : - lecture;	

- classes: - laboratory: - other:	30
student's own work, e.g.: - preparation before class (lecture, etc.)	20
- research outcomes:	25
- reading set literature:	15
- writing course report:	
- preparing for exam:	
Hours	90
Number of ECTS	3

\* Key to symbols:

K (before underscore) - learning outcomes for the programme

W - knowledge

U - skills

K (after underscore) - social competences

01, 02, 03 and subsequent - consecutive number of learning outcome