

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Social archaeology
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S1-02-ASp
6.	Type of subject/module (<i>obligatory or optional</i>) obligatory
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 1st degree
9.	Year of studies (<i>if applicable</i>) 1st year
10.	Semester (<i>winter or summer</i>) summer
11.	Form of classes and number of hours (including number of hours of online classes*) seminar 30 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module basic knowledge in the field of social sciences and archaeology
13.	<p>Learning objectives for the subject</p> <p>Learning about the connections between archaeology and social sciences, the history of research on social issues and contemporary paradigms and their influence on the interpretation of archaeological data.</p> <p>During the classes, the issue of variability of social structures and other aspects of society's functioning will be discussed from the perspective of archaeological research.</p> <p>Particular attention will be paid to contemporary and current research problems undertaken by social archaeology</p>
14.	<p>Learning objectives for the subject</p> <p>- archaeology and social sciences,</p>

	<ul style="list-style-type: none"> - history of the development of social issues in archaeology, - contemporary paradigms in archaeology, - the concept of time and time in archaeology, - culture and archaeological culture, - elementary forms of social differentiation (gender, age), - elementary social institutions (individual, family), - inheritance and kinship systems, - the concept of ethnos and ethnicity, - social organization and territorial divisions, - hierarchical social structures (power, status, rank), - material culture and its interpretation in archaeology (style, ceramic sociology, etc.), - problems of interpreting social structures from the perspective of funeral rituals and settlement sites, - systems of ideas about the world, - ownership, distribution of goods, exchange, trade - social change, - nature and culture - mutual relations between natural data in archaeology and social interpretation 								
	<table> <tr> <td data-bbox="201 1480 970 1630">Assumed learning outcomes</td><td data-bbox="970 1480 1445 1630">Appropriate directional symbols</td></tr> <tr> <td data-bbox="201 1630 970 1899">Has basic knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology</td><td data-bbox="970 1630 1445 1899">learning outcomes</td></tr> <tr> <td data-bbox="201 1899 970 2040">Knows the basic concepts and terminology used in archaeology and other humanities, especially history,</td><td data-bbox="970 1899 1445 2040">K_W01</td></tr> <tr> <td></td><td data-bbox="970 1899 1445 2040">K_W02</td></tr> </table>	Assumed learning outcomes	Appropriate directional symbols	Has basic knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology	learning outcomes	Knows the basic concepts and terminology used in archaeology and other humanities, especially history,	K_W01		K_W02
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	K_W02								

	<p>cultural anthropology, selected natural sciences and earth sciences with which archaeology cooperates</p> <p>Has structured methodological knowledge and knowledge of theories used in archaeology and in various directions of archaeological, archaeological-natural and natural research</p> <p>Has basic knowledge of the connections between archaeology and scientific fields and disciplines that are the basis for specialties developed within them, such as environmental archaeology (bioarchaeology), underwater archaeology, architectural archaeology, conservation of archaeological artefacts</p> <p>Has basic knowledge of the main directions of development and the most important new achievements in the fields of science and scientific disciplines relevant to archaeology</p> <p>Knows and understands the basic concepts and principles of intellectual property and copyright protection</p> <p>Is able to independently acquire knowledge and develop research skills, following the instructions of the research supervisor</p> <p>Is able to communicate at a basic level, in Polish and a foreign language, with specialists in scientific fields and disciplines relevant to the field of study</p>	<p>K_W03</p> <p>K_W05</p> <p>K_W06</p> <p>K_W08</p> <p>K_U03</p> <p>K_U07</p>
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	<p>Has the ability to prepare oral presentations in Polish on specific issues, using basic theoretical approaches as well as various categories of sources.</p> <p>Has the ability to work in a team, solving simple problems in the field of archaeological research and presenting their results, using instructions and procedures developed for the team</p>	<p>K_U09</p> <p>K_U13</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <p>Required literature: Ashmore W., Sharer R.J. 2008. <i>Odkrywanie przeszłości. Wprowadzenie do archeologii</i>, Kraków: Avalon. Fagan B. 2018. <i>Krótką historia archeologii</i>, Warszawa: Wydawnictwo RM. Johnson M. 2013. <i>Teoria archeologii. Wprowadzenie</i>, Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego. Renfrew C., Bahn P. 2002. <i>Archeologia. Teoria - metody - praktyka</i>, Warszawa: Prószyński i s-ka.</p> <p>Recommended literature: Barnard A. 2000. <i>Antropologia</i>, Warszawa: Państwowy Instytut Wydawniczy. Hodder I. 1995. <i>Czytanie przeszłości</i>, Poznań: Obserwator. Marciniak A. 1996. <i>Archeologia i jej źródła. Materiały faunistyczne w procesie badawczym archeologii</i>, Warszawa-Poznań: PWN. Nowicka E. 2007. <i>Świat człowieka - świat kultury</i>, Warszawa: PWN. Przybyła M.S. 2014. <i>Teoria ewolucji w archeologicznych badaniach nad dawnymi społeczeństwami</i>, Kraków: Wydawnictwo UJ. Staszczak Z. (red.). 1987. <i>Słownik etnologiczny. Terminy ogólne</i>, Warszawa: PWN. Tabaczyński S. (red.). 2000. <i>Kultury archeologiczne a rzeczywistość dziejowa</i>, Warszawa: PWN. Tabaczyński S., Marciniak A., Cyngot D., Zalewska A. (red.). 2012. <i>Przeszłość społeczna. Próba konceptualizacji</i>, Poznań: Wydawnictwo Poznańskie.</p>	
16.	<p>Methods of verifying the assumed learning outcomes:</p> <p>preparing an essay demonstrating the ability to use social interpretation on a selected or given archaeological example</p>	
17.	<p>Conditions and form of passing individual components of the subject/module:</p> <p>written work for credit</p>	

18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: - lecture:	20
	student/doctoral student's own work (including participation in group work), e.g.:	
	- preparation for classes:	5
	- reading the indicated literature:	5
	- preparation of works/speeches/projects:	20
	Total number of hours	60
	Number of ECTS points (<i>if required</i>)	2

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary