

**SUBJECT/MODULE SYLLABUS\***

1.	Subject/module name Methodology of archaeological survey
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S1-01-MPA-Lic
6.	Type of subject/module ( <i>obligatory or optional</i> ) obligatory
7.	Field of study (specialization)* archaeology
8.	Level of studies ( <i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i> ) 1st degree
9.	Year of studies ( <i>if applicable</i> ) 2nd year
10.	Semester ( <i>winter or summer</i> ) winter
11.	Form of classes and number of hours (including number of hours of online classes*) Field exercises 35 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module  Basic knowledge of geomorphology and maps
13.	Learning objectives for the subject  Practical knowledge of basic methods of field inspection and preparation of documentation
14.	Program content:  Based on the knowledge of archaeological documentation of the results of surface research, students practice practical mastery of methods and techniques of field prospection, mainly the location of sites and reconstruction of their range, carry out basic measurements and document archaeological artefacts discovered on the surface, deepening the ability to identify them in typological and chronological terms. As part of individual or group projects, they independently conduct field

	inspections in a selected area.	
	<p>Assumed learning outcomes</p> <p>Knows the basic research methods and tools of the archaeologist's workshop as well as the basic methods of disseminating archaeological knowledge.</p> <p>Has in-depth knowledge of technical and documentation work during archaeological research and inventory and laboratory work.</p> <p>Is able to search, analyze, evaluate, select and use information using various sources and methods, and formulate critical judgments based on it.</p> <p>Is able to cooperate and work in a research team, including those conducting excavation, office and laboratory research.</p> <p>Is aware of the responsibility for preserving cultural heritage and promotes it in society</p> <p>Appreciates the role of the humanities, related and cooperating sciences in shaping social bonds at the local and supra-local level</p>	<p>Appropriate directional symbols</p> <p>learning outcomes</p> <p>K_W11</p> <p>K_W16</p> <p>K_U01</p> <p>K_K02</p> <p>K_K05</p> <p>K_K08</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <p>1. Ławecka D. 2003. Wstęp do archeologii, Warszawa: Instytut Archeologii Uniwersytetu Warszawskiego.</p> <p>2. Renfrew C., Bahn P. 2002. Archeologia. Teoria - metody - praktyka, Warszawa: Prószyński i s-ka.</p>	
16.	Methods of verifying the assumed learning outcomes:	

	preparing a report and documentation on the field work carried out	
17.	Conditions and form of passing individual components of the subject/module:  lecture:  Participation in full-time field classes, preparation of a written statement	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: - field practice	35
	student/doctoral student's own work (including participation in group work), e.g.:	
	- reading the indicated literature:	25
	- writing a class report	30
	Total number of hours	90
	Number of ECTS points ( <i>if required</i> )	3

(T) – implemented in a traditional way

(O) – implemented online

\* remove unnecessary