

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Methodology of archaeological survey
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code
6.	Type of subject/module (<i>obligatory or optional</i>) obligatory
7.	Field of study (specialization)* Archaeology (Archaeology in Public Space)
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 2nd degree
9.	Year of studies (<i>if applicable</i>) 2nd year
10.	Semester (<i>winter or summer</i>) Winter
11.	Form of classes and number of hours (including number of hours of online classes*) Practical classes 35 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module Substantive preparation for research in the selected specialty. Ability to work in a team.
13.	Learning objectives for the subject Getting to know the working methods of museum units that have archaeological sources in their resources, methods of presenting knowledge aimed at recipients not professionally related to archaeology.
14.	Program content: 1. Methods of protecting and managing cultural heritage from the perspective of museums and conservation offices (acquisition, management, conservation, making available for specialized research). 2. Methods of disseminating and popularizing knowledge about the past in museums

	<p>and para-museum institutions.</p> <p>3. Methods of popularizing knowledge about the past and objects related to the so-called archaeological tourism – reserves, archaeoparks, etc.</p>	
	<p>Assumed learning outcomes</p> <p>Has in-depth knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology.</p> <p>Has in-depth knowledge of the principles of operation and development, as well as the popularization activities of science and cultural institutions.</p> <p>Has in-depth knowledge of regional archaeology with particular emphasis on methods of promoting its achievements.</p> <p>Is able to search, analyze, evaluate, select and use information using various sources and methods, and formulate critical judgments on their basis.</p> <p>Is able to correctly characterize the methods of presenting and the quality of knowledge about the past.</p> <p>Understands the need for lifelong learning.</p> <p>Correctly identifies and resolves dilemmas related to performing a profession, conducting scientific research and presenting knowledge about the past.</p>	<p>Appropriate directional symbols</p> <p>learning outcomes</p> <p>K_W01</p> <p>K_W10</p> <p>K_W12</p> <p>K_U01</p> <p>K_U02</p> <p>K_K01</p> <p>K_K04</p>

	<p>Is aware of the responsibility for preserving cultural heritage and promotes it in society, and is ready to initiate actions to protect cultural heritage.</p> <p>Understands the role of local cultural heritage in the awareness of the region's inhabitants, is able to determine the needs of local communities in the development of historic buildings and their promotion for the benefit of local communities.</p>	<p>K_K05</p> <p>K_K07</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <p>1. Chowaniec R. 2010. Dziedzictwo archeologiczne w Polsce, Warszawa: Instytut Archeologii UW.</p> <p>2. Józefowska M. 2002. Chronić czy udostępniać? Głos konserwatorski w sprawie użytkowania obiektów archeologicznych, [w:] W. Rączkowski, J. Sroka (red.), De rebus futuris memento: przyszłość przeszłego krajobrazu kulturowego Ziemi Sławieńskiej, Sławno: Fundacja Dziedzictwo, 79-86.</p> <p>3. Malinowska-Sypek A., Sypek R., Sukniewicz D. 2010. Przewodnik archeologiczny po Polsce, Warszawa: Arkady.</p>	
16.	<p>Methods of verifying the assumed learning outcomes:</p> <p>Preparation of a written work on a topic agreed with the teacher</p>	
17.	<p>Conditions and form of passing individual components of the subject/module:</p> <p>Ability to present methods of managing and presenting elements of cultural heritage.</p>	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	<p>classes (according to the study plan) with the instructor:</p> <p>-lectures</p>	35

	- practical classes -laboratory -other	
	student/doctoral student's own work (including participation in group work), e.g.:	
	- reading the indicated literature:	25
	- writing a class report	30
	Total number of hours	90
	Number of ECTS points (<i>if required</i>)	3

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary