## SUBJECT/MODULE SYLLABUS\*

1.	,				
	Methodology of archaeological survey				
2.	Discipline				
	archaeology				
3.	Lecture language				
	Polish				
4.	The entity conducting subject				
	Institute of Archaeology				
5.	Subject/module code				
6.	Type of subject/module (obligatory or optional)				
	obligatory				
7.	Field of study (specialization)*				
	Archaeology (General Archaeology)				
8.	Level of studies (1st degree*, 2nd degree*, long-cycle master's studies*, name of				
	the Doctoral College*)				
	2nd degree				
9.	Year of studies (if applicable)				
	2nd year				
10.	Semester (winter or summer)				
	Winter				
11.	Form of classes and number of hours (including number of hours of online classes*)				
	Practical classes 35 hours				
12.	Prerequisites in terms of knowledge, skills and social competences forthe				
1	subject/module				
	Substantive preparation for research in the selected specialty. Ability to work in a				
	Substantive preparation for research in the selected specialty. Ability to work in a				
12	team				
13.	Learning objectives for the subject				
	Practical knowledge of basic field inspection methods and performing non-invasive				
	research using specialized equipment				
14.					
	Program content:				
	1. Field prospection: surface searches.				
	The last prospection surface scaleness				
	2. Locating sites and finds using traditional methods according to the instructions				
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	2. Archaeological Dhote of Doland, using mans on a coals of 1,25 000 and 1, 10,000				
	3. Archaeological Photo of Poland: using maps on a scale of 1:25,000 and 1: 10,000				
	A Leasting the site and individual finds at 1 CDC				
	4. Locating the site and individual finds using GPS receivers.				
	5. Participation in non-invasive research using geophysical methods.				

 6. Participation in survey research of archaeological s	ites.
Assumed learning outcomes	Appropriate directional symbols
	learning outcomes
Has in-depth knowledge of the place and	K_W01
importance of archaeology in the system of	
sciences and its specific subject and methodology.	
Has structured, in-depth knowledge of the	K_W04
archaeology of various eras.	
Knows advanced research methods and tools of the	K_W11
archaeologist's workshop.	
Has in-depth knowledge of technical and	K_W16
documentation work during archaeological research	
and inventory and laboratory work.	
Is able to search, analyze, evaluate, select and use	K_U01
information using various sources and methods,	
and formulate critical judgments based on it.	
Understands the need for lifelong learning.	K_K01
Is ready to undertake - independently and in a	K_K02
team - activities in the field of field and office work.	
Is aware of the responsibility for preserving cultural	K_K05
heritage and promotes it in society, and is ready to	
initiate actions to protect cultural heritage.	
Understands the role of local cultural heritage in	K_K07
the awareness of the region's inhabitants, is able to	
determine the needs of local communities in the	

	development of historic buildings and their					
	promotion for the benefit of local communities.					
15.	Required and recommended literature (sources, studies, textbooks, etc.)					
	<ol> <li>Ashmore W., Sharer R.J. 2008. Odkrywanie przeszłości. Wprowadzenie do archeologii, Kraków: Avalon.</li> <li>Renfrew C., Bahn P. 2002. Archeologia. Teoria - metody - praktyka, Warszawa: Prószyński i S-ka.</li> <li>Ławecka D. 2003. Wstęp do archeologii, Warszawa: Instytut Archeologii UW.</li> <li>Misiewicz K. 2006. Geofizyka archeologiczna, Warszawa: Instytut Archeologii i Etnologii PAN.</li> <li>Kuna M. 2004. Nedestruktivní archeologie, Praha: Academia.</li> </ol>					
16.	Methods of verifying the assumed learning outcomes:					
	a test of practical and technical skills related to the archaeological prospection					
17	technique					
17.	Conditions and form of passing individual components of the subject/module:					
	Presentation of practical skills in the areas indica	ited in the program content				
18.	Student/PhD student workload					
	the form of carrying out classes by the	the number of hours allocated to				
	student*/doctoral student*	carry out a given type of classes				
	classes (according to the study plan) with the					
	instructor:	35				
	-lectures - practical classes -laboratory -others					
	student/doctoral student's own work (including					
	participation in group work), e.g.:					
	- reading the indicated literature:	25				
	- writing a class report	30				
	Total number of hours	90				

Number of ECTS points	(if required	)	3	

- (T) implemented in a traditional way(O) implemented online

 $<sup>\ ^{*}\</sup> remove\ unnecessary$