

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Methods of field survey
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S2-02-MBW-Mgr
6.	Type of subject/module (<i>obligatory or optional</i>) obligatory
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 2nd degree
9.	Year of studies (<i>if applicable</i>) 1st year
10.	Semester (<i>winter or summer</i>) Summer
11.	Form of classes and number of hours (including number of hours of online classes*) Field practice 150 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module Substantive preparation for research in the selected specialty. Ability to work in a team
13.	Learning objectives for the subject Practical learning of basic methods of excavation research and performing exploration, descriptive, drawing and photographic documentation as well as measurements using specialized equipment. Inventory, classification, description and processing of historic materials.
14.	Program content: 1. Getting to know the research history of the site (if it has been researched before) 2. Planning the location of drillings, surveys and excavations based on data from the field of non-invasive archaeology (surface prospection, aerial photos, topographic

	<p>and geological maps, geomagnetic and electrical resistivity images of sites, etc.)</p> <ol style="list-style-type: none"> 3. Marking out excavations using a total station, level and measuring tapes 4. Isolating cultural layers 5. Exploration of cultural layers and archaeological objects 6. Collection and correct description of samples. 7. Preparation of descriptive, drawing and photographic documentation. 8. Performing measurements using specialized equipment. 9. Functional interpretation of explored objects 10. Inventory and preliminary chronological identification of the acquired archaeological artefacts 										
	<table border="1"> <thead> <tr> <th data-bbox="248 909 986 1055">Assumed learning outcomes</th> <th data-bbox="986 909 1428 1055">Appropriate directional symbols learning outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="248 1055 986 1301">Has in-depth knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology</td> <td data-bbox="986 1055 1428 1301">K_W01</td> </tr> <tr> <td data-bbox="248 1301 986 1447">Has structured, in-depth knowledge of the archaeology of various eras.</td> <td data-bbox="986 1301 1428 1447">K_W04</td> </tr> <tr> <td data-bbox="248 1447 986 1883">Has in-depth knowledge of the connections between archaeology and scientific disciplines, which are the basis for various research directions developed within them, such as environmental archaeology (bioarchaeology), architectural archaeology, conservation of archaeological artefacts.</td> <td data-bbox="986 1447 1428 1883">K_W05</td> </tr> <tr> <td data-bbox="248 1883 986 2024">Knows advanced research methods and tools of the archaeologist's workshop.</td> <td data-bbox="986 1883 1428 2024">K_W11</td> </tr> </tbody> </table>	Assumed learning outcomes	Appropriate directional symbols learning outcomes	Has in-depth knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology	K_W01	Has structured, in-depth knowledge of the archaeology of various eras.	K_W04	Has in-depth knowledge of the connections between archaeology and scientific disciplines, which are the basis for various research directions developed within them, such as environmental archaeology (bioarchaeology), architectural archaeology, conservation of archaeological artefacts.	K_W05	Knows advanced research methods and tools of the archaeologist's workshop.	K_W11
Assumed learning outcomes	Appropriate directional symbols learning outcomes										
Has in-depth knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology	K_W01										
Has structured, in-depth knowledge of the archaeology of various eras.	K_W04										
Has in-depth knowledge of the connections between archaeology and scientific disciplines, which are the basis for various research directions developed within them, such as environmental archaeology (bioarchaeology), architectural archaeology, conservation of archaeological artefacts.	K_W05										
Knows advanced research methods and tools of the archaeologist's workshop.	K_W11										

<p>Has in-depth knowledge of regional archaeology with particular emphasis on methods of promoting its achievements.</p>	<p>K_W12</p>
<p>Has detailed knowledge of collecting, managing and processing archaeological source resources and using digital techniques for these purposes.</p>	<p>K_W15</p>
<p>Has in-depth knowledge of technical and documentation work during archaeological research and inventory and laboratory work.</p>	<p>K_W16</p>
<p>Has in-depth skills in conducting technical and documentation work during archaeological research and inventory and laboratory work using various measurement tools and digitization techniques.</p>	<p>K_U12</p>
<p>Has the ability to work in a team, solving complex problems in the field of archaeological research and presenting their results, formulates conclusions using instructions and procedures developed for the team.</p>	<p>K_U14</p>
<p>Is aware of the responsibility for preserving cultural heritage and promotes it in society, and is ready to initiate actions to protect cultural heritage.</p>	<p>K_K05</p>
<p>Understands the role of local cultural heritage in the awareness of the region's inhabitants, is able to determine the needs of local communities in the development of historic buildings and their</p>	<p>K_K07</p>

	promotion for the benefit of local communities.	
15.	Required and recommended literature (sources, studies, textbooks, etc.)	
	<ol style="list-style-type: none"> 1. Ashmore W., Sharer R.J. 2008. Odkrywanie przeszłości. Wprowadzenie do archeologii, Kraków: Avalon. 2. Renfrew C., Bahn P. 2002. Archeologia. Teoria-metody-praktyka, Warszawa: Prószyński i S-ka. 3. Ławecka D. 2003. Wstęp do archeologii, Warszawa: Instytut Archeologii UW. 	
16.	Methods of verifying the assumed learning outcomes:	
	<ul style="list-style-type: none"> - a test of practical and technical skills related to excavation research methodology - assessment of the documentation prepared 	
17.	Conditions and form of passing individual components of the subject/module:	
	Presentation of practical skills in the areas indicated in the program content	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: field practice	150
	student/doctoral student's own work (including participation in group work), e.g.:	
	- reading the indicated literature:	10
	- preparation of works/speeches/projects:	20
	Total number of hours	180
	Number of ECTS points (<i>if required</i>)	6

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary