SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Entrepreneurship in Archaeology	
2.	Discipline archaeology	
3.	Lecture language Polish	
4.	The entity conducting subject Institute of Archaeology	
5.	Subject/module code 22-AR-S1-03-PrwA	
6.	Type of subject/module *(obligatory or optional)* obligatory	
7.	Field of study (specialization)* archaeology	
8.	Level of studies *(1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*)* 1st degree	
9.	Year of studies *(if applicable)* 3rd year	
10.	Semester *(winter or summer)* summer	
11.	Form of classes and number of hours (including number of hours of online classes*) seminar 30	
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module none	
13.	Learning objectives for the subject Familiarization with basic scholarship and grant programs for students and issues related to the institutional organization of archaeological research and heritage protection in Poland. Developing the ability to self-diagnose and organize one's own career (formulating goals, planning, assessing the effectiveness of actions). Training in soft skills and teamwork skills (group communication and effective action). Familiarization with the basics of entrepreneurship and the activities of non-governmental organizations related to archaeology.	
14.	Program content: 1. Student scholarships and grants a. Erasmus + Studies	

b. Erasmus + Internships

c. ISEP Program

d. CEEPUS mobility (NAWA)

e. Fulbright Graduate Student Award

f. Personal exchange program for students and scientists under bilateral cooperation

(NAWA)

g. Diamond grant

2. Planning your own professional career (2 classes)

a. Self-awareness

b. Goal setting

c. Strategy for achieving the goal

d. Career plan

3. Soft and hard skills

a. What are they and how do they differ?

b. Good communication is the basis of group success

4. Scientific and conservation institutions in Poland

a. Scientific institutes

b. Conservation authorities

c. Other heritage protection institutions

5. Professional associations of archaeologists and archaeological foundations

a. Code of professional ethics

b. Basics of running a business

c. Non-profit organizations vs. not-for-profit

6. Archaeologist on the labour market (2 classes)

a. Searching for a job

b. Application documents

c. Job interview

7. Basics of entrepreneurship (4 classes)

a. From idea to implementation

b. Business model

c. Formal and legal aspects of business activity

d. Business registration

e. Obtaining funds

f. Taxes and insurance

g. Business plan

Assumed learning outcomes	Appropriate directional symbols learning outcomes
Knows the basic concepts and terminology used in archaeology and other humanities, especially history, cultural anthropology, selected natural sciences and earth sciences with which archaeology cooperates. Knows the basic concepts and terminology regarding entrepreneurship in archaeology;	K_W02
Knows and understands the basic concepts and principles of intellectual property and copyright protection	K_W08
Has basic knowledge of the protection of cultural heritage	K_W10
Is able to search, analyze and select information	

		regarding obtaining funds and preparing research projects	K_U01
		Is able to independently acquire knowledge and develop research skills, following the instructions of the research supervisor. Is able to independently develop his own abilities and interests and manage his own professional career	K_U03
		Has the ability to prepare oral presentations in Polish, regarding specific issues, using basic theoretical approaches as well as various categories of sources	K_U09
		Understands the need for lifelong learning	
		Is able to cooperate and work in a research team, including those conducting excavations and laboratory tests	K_K01 K_K02
		Correctly identifies and resolves dilemmas related to the profession	K_K04
		Is aware of the importance and importance of cultural heritage and responsibility for its preservation	K_K05
15.	Required and recommended literature (sources, studies, textbooks, etc.) Detailed literature will be provided during classes		
16.	Methods of verifying the assumed learning outcomes: 1. individually - application documents - CV, cover letter		

	- short knowledge tests (e.g. from given literature) - passing test 2. collectively - business plan - business plan assessment
17.	Conditions and form of passing individual components of the subject/module: Passing the course based on the weighted average grades for activities and works: 1. individual: - application documents - CV, cover letter - short knowledge tests (e.g. from given literature) - passing test 2. team: - business plan - business plan assessment
18.	Student/PhD student workload

the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
classes (according to the study plan) with the instructor: - seminar	30
student/doctoral student's own work (including participation in group work), e.g.:	
- preparation for classes:	20
- preparation of works/speeches/projects:	60
- preparation for tests and exams:	40

	Total number of hours	150
	Number of ECTS points (*if required*)	5

(T) – implemented in a traditional way
(O) – implemented online

* remove unnecessary