SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Communication and long-distance contacts in the Bronze and Iron Ages	
2.	Discipline archaeology	
3.	Lecture language Polish	
4.	The entity conducting subject Institute of Archaeology	
5.	Subject/module code	
6.	Type of subject/module *(obligatory or optional)* obligatory	
7.	Field of study (specialization)* Archaeology (General Archaeology)	
8.	Level of studies *(1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*)* 2nd degree	
9.	Year of studies *(if applicable)* 2nd year	
10.	Semester *(winter or summer)* Winter	
11.	Form of classes and number of hours (including number of hours of online classes*) lecture 30 hours	
12.	Prerequisites in terms of knowledge, skills and social competences forthe subject/module • in terms of knowledge: basic knowledge about the place and importance of archaeology in the system of sciences and about its subject and methodological specificity • in terms of skills: ability to search, evaluate and use information using various methods; ability to read professional literature in Polish and English • in terms of competences: understanding the need for lifelong learning, ability to cooperate and work in a research team	
13.	Learning objectives for the subject The aim is to familiarize course participants with the dynamics and directions of long-distance contacts resulting in the exchange of things, people and ideas in Europe from the 3rd millennium BC to the mid-1st millennium AD.	

14.	
	Program content:
	1. Introduction to the subject of the course, discussion of its structure, applicable literature and conditions for obtaining the final grade.
	2. Long-distance contacts in the Bronze Age. Main concepts and research methods.
	3. Knowledge of geography and knowledge of the world in Bronze Age societies.
	4. Distribution of raw materials and knowledge.
	5. Land and water transport. Archaeological finds, iconography, written sources.
	6. Contacts and migrations in the perspective of archaeobiological research.
	7. Bronze Age - the age of mobility?
	8. Long-distance contacts in the Iron Age - between the Silk Road and the Amber Road
	9. Sources for research on long-distance contacts in the Iron Age. Geographical knowledge and long-distance expeditions
	10. Means of transport, measures and weights in the Iron Age. Communication systems, land and water transport
	11. Goods, raw materials, money. Mediterranean world, Barbaricum, Asia
	12. Amber route
	13. Silk Road - contacts between Europe and Asia in the Iron Age
	14. Prospects for research on communication routes in the Iron Age
	15. Course summary

	Assumed learning outcomes	Appropriate directional symbols learning outcomes
	Has structured, in-depth knowledge of the archaeology of various eras.	K_W04
14.		

		Has knowledge of methods of analyzing various data and their interpretation, carried out on the basis of selected traditions, theories and research schools.	K_W07
		Has the ability to integrate knowledge from various disciplines.	K_U04
		Is able to critically analyze various types of data, taking into account modern research methods.	K_U05
		Understands the need for lifelong learning.	K_K01
		Demonstrates competent responsibility and civil courage in presenting a picture of history consistent with the current state of archaeological knowledge.	K_K08
15.	Required and recommended literature (sources, studies, textbooks, etc.)		

1. Clarke P. (ed.). 2009. Bronze Age Connections: Cultural Contact in Prehistoric Europe, Oxford: Oxbow Books, https://www.jstor.org/stable/j.ctt1cd0p3m.
2. Wells P. 2016. Unique Objects, Special Deposits and Elite Networks in Bronze Age Europe. Oxford Journal of Archaeology, Vol. 35(2),161–178. https://doi.org/10.1111/ojoa.12083.
3. Kristiansen K. 1998. Europe Before History, Cambridge: Cambridge University Press.
4. Wielowiejski. 1980. Główny szlak bursztynowy w czasach Cesarstwa Rzymskiego, Wrocław: Ossolineum.
5. Garnsey P., Hopkins K., Whittaker C.R. (eds.). 1983. Trade in the Ancient Economy, Berkeley: University of California Press.
6. Talbert R.J.A., Naiden F.S. (eds.). 2017. Mercury's Wings: Explorings Modes of Communication in the Ancient World, Oxford: Oxford University Press.

| 16. | Methods of verifying the assumed learning outcomes:

a test of practical and technical skills related to the archaeological prospection technique |
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| 17. | Conditions and form of passing individual components of the subject/module:

Presentation of practical skills in the areas indicated in the program content |

18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: - lecture	30
	student/doctoral student's own work (including participation in group work), e.g.: - reading the indicated literature: - preparation for final exam	50 30
	Total number of hours	110
	Number of ECTS points (*if required*)	4

(T) – implemented in a traditional way
(O) – implemented online

* remove unnecessary