

**SUBJECT/MODULE SYLLABUS\***

1.	Subject/module name Archaeology of the Late Middle Ages
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S1-03-APPSr-N
6.	Type of subject/module ( <i>obligatory or optional</i> ) obligatory
7.	Field of study (specialization)* archaeology
8.	Level of studies ( <i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i> ) 1st degree
9.	Year of studies ( <i>if applicable</i> ) 3rd year
10.	Semester ( <i>winter or summer</i> ) summer
11.	Form of classes and number of hours (including number of hours of online classes*) lecture 30 hours, seminar 30 hours, laboratory 10 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module <ul style="list-style-type: none"> <li>- in terms of knowledge: basic knowledge about the place and importance of archaeology in the system of sciences and about its subject and methodological specificity (obtained during the first two years of bachelor's studies); in terms of skills: ability to search, evaluate and use information using various methods</li> <li>- in the field of social competences: diligence and respect for scientific achievements</li> </ul>
13.	Learning objectives for the subject <ul style="list-style-type: none"> <li>- lecture: acquiring comprehensive knowledge of the archaeology of medieval and modern Europe. Ability to determine the role of historical archaeology among other specialties in archaeology and historical sciences. Shaping the</li> </ul>

	<p>workshop of an archaeologist in historical times. Raising the level of humanities education</p> <ul style="list-style-type: none"> <li>- seminar: Learning about the culture of medieval and early modern Europe based on archaeological sources</li> </ul>
14.	<p>Program content:</p> <p>lecture:</p> <ol style="list-style-type: none"> <li>1. Introduction to the archaeology of historical times</li> <li>2. Rural archaeology - types of villages</li> <li>3. Rural archaeology - house and farm</li> <li>4. Urban archaeology - definition of a medieval city</li> <li>5. Urban archaeology - early cities and the problem of location</li> <li>6. Urban archaeology - spatial structure of cities</li> <li>7. Urban archaeology - plot and town house</li> <li>8. Man and the environment in a medieval city</li> <li>9. Economic archaeology - agriculture</li> <li>10. Archaeology of the economy - food processing</li> <li>11. Economic archaeology - mining</li> <li>12. Economic archaeology - metallurgy</li> <li>13. Economic archaeology - wood processing</li> <li>14. Leather processing and other crafts</li> <li>15. Archaeology of the Middle Ages.</li> </ol> <p>Summary: The student learns the archaeology of modern and recent times, studies those aspects of civilization development that are available for archaeological research</p>

Seminar and laboratory:

Thematic blocks:

I. Settlement - living culture

1. Rural, proto-urban and urban settlements.

2. Culture of residence. Furniture and home equipment. Luxury, pragmatism, poverty.

3. Comfort level, heating systems and lighting in a medieval house.

II. Table culture

4. Feast rituals and customs in the light of available sources.

5. Kitchen ceramics and food preparation.

6. Tableware. Users of luxury ceramics and glassware.

III. Material culture and everyday life

6. Medieval "dress code".

7. The symbolic and magical nature of medieval jewelry.

8. Textiles from archaeological research and church treasuries. Sources for learning about everyday clothes and ceremonial robes.

9. Metal outfit accessories. The practical and symbolic meaning of the belt in the culture of the Middle Ages.

IV. Traveling

10. Material evidence of pilgrimage.

11. Dangers of travel.

V. Religion and magical thinking

12. Popular devotion and cult of 14 saints helpers on the example of small figural art.

13. Archaeological sources on the use of magical treatments. The problem of



	<p>archaeologist's workshop as well as the basic methods of disseminating archaeological knowledge</p> <p>Has basic knowledge enabling the analysis and interpretation of archaeological sources and other products of civilization, useful for learning about a given era in the history of mankind</p> <p>Is able to recognize various types of cultural products specific to the studied discipline and conduct their critical analysis and interpretation using typical research methods in order to determine their content and meanings, including chronological and cultural affiliation and function</p> <p>Has the ability to substantively argue using the views of other authors and formulate conclusions</p> <p>Is aware of the responsibility for preserving cultural heritage</p> <p>Demonstrates independence and independence in thinking, while understanding and respecting the right of other people to do the same</p>	<p>K_W11</p> <p>K_W12</p> <p>K_U05</p> <p>K_U06</p> <p>K_K05</p> <p>K_K07</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <p>Lecture : obligatory: The Archaeology of Medieval Europe, vol. 2. Twelfth to Sixteenth Centuries. 2011. Eds. M. Carver, J. Klápště. 2011. Aarhus: Aarhus University Press.</p> <p>recommended: Braudel F. 1992. Kultura materialna, gospodarka i kapitalizm. XV-XVIII w., t. 1, Warszawa: Państwowy Instytut Wydawniczy. Le Goff J. 1994. Kultura średniowiecznej Europy, wyd. 2, Warszawa: Volumen. Kajzer L. 1996. Wstęp do archeologii historycznej w Polsce, Łódź: Wydawnictwo UŁ.</p> <p>Seminar and laboratory:</p>	

	The Archaeology of Medieval Europe, vol. 1. Eight to Twelfth Centuries A.D. 2007. Eds. J.G. Campbell, M. Valor-Piechotta, Aarhus: Aarhus University Press. The Archaeology of Medieval Europe, vol. 2. Twelfth to Sixteenth Centuries. 2011. Eds. M. Carver, J. Klápště. 2011. Aarhus: Aarhus University Press.	
16.	<p>Methods of verifying the assumed learning outcomes:</p> <p>lecture: oral exam</p> <p>seminar: oral answer</p> <p>lab: oral answer</p>	
17.	<p>Conditions and form of passing individual components of the subject/module:</p> <p>lecture: oral examination after obtaining a positive grade in the seminar and laboratory</p> <p>conversation: oral answer</p> <p>laboratory: oral answer</p>	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	<p>classes (according to the study plan) with the</p> <p>instructor:</p> <p>- lecture:</p> <p>- seminar:</p> <p>- laboratory:</p>	<p>30</p> <p>30</p> <p>10</p>
	<p>student/doctoral student's own work (including participation in group work), e.g.:</p> <p>- reading the indicated literature:</p> <p>- preparation for the final oral answer:</p>	<p>40</p> <p>40</p>
	Total number of hours	150
	Number of ECTS points ( <i>if required</i> )	5

(T) – implemented in a traditional way

(O) – implemented online

\* remove unnecessary