

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Master's seminar
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S2-01-SeM2-Z
6.	Type of subject/module (<i>obligatory or optional</i>) obligatory
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 2nd degree
9.	Year of studies (<i>if applicable</i>) 1st and 2nd year
10.	Semester (<i>winter or summer</i>) Winter and summer
11.	Form of classes and number of hours (including number of hours of online classes*) seminar 30 hours x 4 during which studies are presented in the form of reviews of publications or parts of one's own promotional works combined with a discussion; classes are intended to be stationary
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module Completion of first-cycle studies, ability to read professional texts in the native language and foreign languages, ability to participate in scientific discussions
13.	Learning objectives for the subject Preparation of master's theses by seminar participants as the basis for completing their studies. Selection of the topic of the master's thesis, conceptualization of the subject of research, selection of research methods, construction of the concept of the subject being developed, conclusions and verification of results, formulation of conclusions. Writing an original master's thesis.

14.	<p>Program content:</p> <p>semester 1. Thematic block covering the following issues:</p> <p>Types of scientific works and master's thesis</p> <p>Formulating the research problem</p> <p>Methods of preparing an outline of the work and its introductory chapters</p> <p>Methods of data collection and selection</p> <p>semester 2. Thematic block covering the following issues:</p> <p>Introduction to preparing databases</p> <p>Using software to collect literature</p> <p>Selection of analytical methods and their application</p> <p>semester 3. Thematic block covering the following issues:</p> <p>Discussion on the analysis process and (optional) introduction to statistical analyses</p> <p>Logic and coherence of statements when preparing work</p> <p>Preparing text and tables using editors and illustrations in the form of diagrams and charts</p> <p>semester 4. Thematic block covering the following issues:</p> <p>Editing the results chapter</p> <p>Preparing the part regarding the discussion of the results of the analyzes performed</p> <p>Presentation of the entire master's thesis and submission for assessment</p>				
	<table> <tr> <td data-bbox="248 1771 981 1912">Assumed learning outcomes</td><td data-bbox="981 1771 1430 1912">Appropriate directional symbols learning outcomes</td></tr> <tr> <td data-bbox="248 1912 981 2047">Has in-depth knowledge of the place and</td><td data-bbox="981 1912 1430 2047">K_W01</td></tr> </table>	Assumed learning outcomes	Appropriate directional symbols learning outcomes	Has in-depth knowledge of the place and	K_W01
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	<p>importance of archaeology in the system of sciences and its specific subject and methodology.</p> <p>Knows the terminology used in archaeology and other disciplines with which archaeology cooperates.</p> <p>Has structured, in-depth knowledge of the archaeology of various eras.</p> <p>Has in-depth knowledge of the connections between archaeology and scientific disciplines, which are the basis for various research directions developed within them, such as environmental archaeology (bioarchaeology), architectural archaeology, conservation of archaeological artefacts.</p> <p>Has knowledge of methods of analyzing various data and their interpretation, carried out on the basis of selected traditions, theories and research schools.</p> <p>Is able to correctly characterize the methods of presenting and the quality of knowledge about the past.</p> <p>Has the ability to integrate knowledge from various disciplines.</p> <p>Is able to critically analyze various types of data, taking into account modern research methods.</p>	<p>K_W02</p> <p>K_W04</p> <p>K_W05</p> <p>K_W07</p> <p>K_U02</p> <p>K_U04</p> <p>K_U05</p>
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	<p>Has the ability to substantively argue using the views of other authors, the ability to formulate conclusions and present synthetic studies in various forms.</p> <p>He has in-depth skills in editing, commenting and annotating the texts he prepares.</p> <p>Understands the need for lifelong learning.</p> <p>Is ready to reflect on the social conditions for the development of a scientific discipline and scientific workshop.</p> <p>Demonstrates independence and self-reliance in formulating views, while understanding and respecting the right of other people to do the same.</p> <p>Demonstrates competent responsibility and civil courage in presenting a picture of history consistent with the current state of archaeological knowledge.</p>	<p>K_U06</p> <p>K_U09</p> <p>K_K01</p> <p>K_K03</p> <p>K_K06</p> <p>K_K08</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <ol style="list-style-type: none"> 1. Fletcher M., Lock G.R. 1995. Archeologia w liczbach: podstawy statystyki dla archeologów, Poznań: Wydawnictwo Naukowe UAM. 2. Grobler A. 2006. Metodologia nauki, Kraków: Znak. 3. Lindsay D. 1995. Dobre rady dla piszących teksty naukowe, Wrocław: Oficyna Wydawnicza Politechniki Wrocławskiej. 4. Olivier P. 1999. Jak pisać prace uniwersyteckie. Poradnik dla studentów, Kraków: Wydawnictwo Literackie. <p>In addition, literature is selected individually, in accordance with the topic of master's theses.</p>	
16.	Methods of verifying the assumed learning outcomes:	

	Presentation of the results of performing tasks related to learning research skills and preparing individual parts of the master's thesis	
17.	Conditions and form of passing individual components of the subject/module: Presentation of the results of performing tasks related to learning research skills and preparing individual parts of the master's thesis	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: - seminar:	30 x 4 = 120
	student/doctoral student's own work (including participation in group work), e.g.: - preparation for classes: - reading the indicated literature: - preparation of works/speeches/projects: - preparation of master's thesis:	420 400 300 200
	Total number of hours	1440
	Number of ECTS points (<i>if required</i>)	12+12+12+20 = 56

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary