

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Forensic archaeology
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code
6.	Type of subject/module (<i>obligatory or optional</i>) obligatory
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 2nd degree
9.	Year of studies (<i>if applicable</i>) 2nd year
10.	Semester (<i>winter or summer</i>) Summer
11.	Form of classes and number of hours (including number of hours of online classes*) Lecture 30 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module Basic knowledge of modern archaeology. Knowledge of English sufficient to understand scientific texts.
13.	Learning objectives for the subject Obtaining the competence of a forensic archaeologist. Improving the level of general knowledge in the humanities
14.	Program content: 1-3. Definition and scope of forensic archaeology research. 4-6. Methodology of work of a forensic archaeologist (non-invasive research and excavations). Differences between traditional archaeology and forensic archaeology 7-9. Cooperation of an archaeologist with the justice system (archaeologist as: court expert, consultant, specialist)

	<p>10-12. Basic knowledge of legal regulations regarding: the specifics of conducting archaeological research, participating in exhumations, participating in inspections at the site of mass disasters.</p> <p>13-14. Giving opinions in connection with conducted forensic examinations.</p> <p>15. International cooperation of forensic archaeologists.</p>												
	<table> <tr> <th data-bbox="248 548 979 696">Assumed learning outcomes</th><th data-bbox="979 548 1428 696">Appropriate directional symbols learning outcomes</th></tr> <tr> <td data-bbox="248 696 979 936">Has in-depth knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology.</td><td data-bbox="979 696 1428 936">K_W01</td></tr> <tr> <td data-bbox="248 936 979 1153">Knows the terminology used in archaeology and other disciplines with which archaeology cooperates.</td><td data-bbox="979 936 1428 1153">K_W02</td></tr> <tr> <td data-bbox="248 1153 979 1653">Has in-depth knowledge of the connections between archaeology and scientific disciplines, which are the basis for various research directions developed within them, such as environmental archaeology (bioarchaeology), architectural archaeology, conservation of archaeological artefacts.</td><td data-bbox="979 1153 1428 1653">K_W05</td></tr> <tr> <td data-bbox="248 1653 979 1870">He has extensive knowledge of the protection of cultural heritage and the accompanying legal regulations.</td><td data-bbox="979 1653 1428 1870">K_W09</td></tr> <tr> <td data-bbox="248 1870 979 2020">Knows advanced research methods and tools of the archaeologist's workshop.</td><td data-bbox="979 1870 1428 2020">K_W11</td></tr> </table>	Assumed learning outcomes	Appropriate directional symbols learning outcomes	Has in-depth knowledge of the place and importance of archaeology in the system of sciences and its specific subject and methodology.	K_W01	Knows the terminology used in archaeology and other disciplines with which archaeology cooperates.	K_W02	Has in-depth knowledge of the connections between archaeology and scientific disciplines, which are the basis for various research directions developed within them, such as environmental archaeology (bioarchaeology), architectural archaeology, conservation of archaeological artefacts.	K_W05	He has extensive knowledge of the protection of cultural heritage and the accompanying legal regulations.	K_W09	Knows advanced research methods and tools of the archaeologist's workshop.	K_W11
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	<p>Is able to search, analyze, evaluate, select and use information using various sources and methods, and formulate critical judgments based on it.</p> <p>Has the ability to integrate knowledge from various disciplines.</p> <p>Understands the need for lifelong learning.</p> <p>Correctly identifies and resolves dilemmas related to performing a profession, conducting scientific research and presenting knowledge about the past.</p> <p>Demonstrates competent responsibility and civil courage in presenting a picture of history consistent with the current state of archaeological knowledge.</p>	<p>K_U01</p> <p>K_U04</p> <p>K_K01</p> <p>K_K04</p> <p>K_K08</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <p>1. Trzciński M. (red.). 2013. Archeologia sądowa w teorii i praktyce, Warszawa: Wolters Kluwer.</p> <p>2. Kola A. 2005. Archeologia zbrodni, Toruń: Wydawnictwo UMK.</p> <p>3. Ferllini R. (ed.). 2007. Forensic archaeology and human rights violations, Springfield: Charles C. Thomas Publisher.</p> <p>4. Hunter J., Cox M. 2005. Forensic archaeology advances in theory and practice, London–New York: Routledge.</p> <p>5. Barone P.M., Groen W.J.M. 2018. Multidisciplinary Approaches to Forensic Archaeology, Springer.</p>	
16.	<p>Methods of verifying the assumed learning outcomes:</p> <p>oral or written exam (T)* and (O)*</p>	
17.	<p>Conditions and form of passing individual components of the subject/module:</p> <p>oral or written exam (T)* and (O)*</p>	
18.	Student/PhD student workload	
	the form of carrying out classes by the	the number of hours allocated to

	student*/doctoral student*	carry out a given type of classes
	classes (according to the study plan) with the instructor: - lecture	30
	student/doctoral student's own work (including participation in group work), e.g.: - reading the indicated literature:	50
	- preparation for final exam	30
	Total number of hours	110
	Number of ECTS points (<i>if required</i>)	4

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary