SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Bachelor seminar	
2.	Discipline archaeology	
3.	Lecture language Polish	
4.	The entity conducting subject Institute of Archaeology	
5.	Subject/module code 22-AR-S1-03-SeL1	
6.	Type of subject/module *(obligatory or optional)* obligatory	
7.	Field of study (specialization)* archaeology	
8.	Level of studies *(1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*)* 1st degree	
9.	Year of studies *(if applicable)* 3rd year	
10.	Semester *(winter or summer)* Winter and summer	
11.	Form of classes and number of hours (including number of hours of online classes*) seminar 30 hours in 1 semester = 60 hours	
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module - in terms of knowledge: knowledge of European geography, general knowledge of the dynamics of cultural and social processes in Central Europe - in terms of skills: knowledge of foreign languages enabling the use of professional literature	
13.	Learning objectives for the subject Independent preparation of a bachelor's thesis under the supervision of the lecturer - an independent researcher. The list of seminars opening in a given academic year is posted on the website at the end of the preceding year. Registration is possible until mid-October and takes place at the Institute's office.	
14.	Program content:	

Students create bachelor's theses - topics selected individually in accordance with declared interests. General schedule of work with the student:

1st semester: getting to know students' interests, determining the topic, jointly planning of the work schedule and methodology; starting to collect data (e.g. in the form of spreadsheets), learning how to use bibliographic databases (e.g. Zotero, Mendeley), spatial databases (e.g. Google Earth, ArchGIS)

2nd semester: collecting data, preparing the text and graphic parts of the thesis, defense of the thesis

Throughout the course, students are obliged to periodically present their progress: both in creating databases and texts, and in acquiring and/or creating illustrative material. The principles of citing scientific literature, methods of making footnotes, and the use of published graphic materials are discussed

Assumed learning outcomes	Appropriate directional symbols learning outcomes
Has basic knowledge of the main directions of development and the most important new achievements in the fields of science and scientific disciplines relevant to archaeology	K_W06
Knows the basic research methods and tools of the archaeologist's workshop as well as the basic methods of disseminating archaeological knowledge	K_W11
Has elementary knowledge of the forms of scientific discourse while maintaining ethical norms	K_W14
Has basic knowledge of collecting, managing and	

	processing archaeological source resources and using digital techniques for these purposes	K_W15
	Is able to search, analyze, evaluate, select and use information using various sources and methods	K_U01
	Has the ability to substantively argue using the views of other authors and formulate conclusions	K_U06
	Correctly edits, comments and annotates prepared texts, in accordance with the canons adopted in various fields of historical sciences	K_U08
	Is able to appropriately determine priorities for the implementation of tasks specified by himself or others	K_K03
	Demonstrates independence and independence in thinking, while understanding and respecting the right of other people to do the same	K_K07

15.	Required and recommended literature (sources, studies, textbooks, etc.) None
16.	Methods of verifying the assumed learning outcomes: - oral or written examination (T)* and (O)*, - final control work (T)* and (O)*, - written semester work (individual or group) (T)* and (O)*, - preparation of an oral presentation (individual or group) (T)* and (O)*, - preparation and implementation of an individual project: bachelor's thesis
17.	Conditions and form of passing individual components of the subject/module:

	- continuous monitoring of attendance and progress in the scope of classes,	
	- bachelor's thesis (final), preparation and implementation of the project (bachelor's thesis)	
18.	**Student/PhD student workload**	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: - seminar	60
	student/doctoral student's own work (including participation in group work), e.g.: - preparation for classes - reading the indicated literature: - preparation of a diploma thesis	 30 100 200
	Total number of hours	390
	Number of ECTS points (*if required*)	13

(T) – implemented in a traditional way
(O) – implemented online

* remove unnecessary