## SUBJECT/MODULE SYLLABUS\*

1.	Subject/module name			
	Money and trade in medieval Europe			
2.	Discipline			
	archaeology			
3.	Lecture language			
	Polish			
4.	The entity conducting subject			
	Institute of Archaeology			
5.	Subject/module code			
	22-AR-S2-WSPHSE			
6.	Type of subject/module (obligatory or optional)			
	obligatory			
7.	Field of study (specialization)*			
	archaeology (General archaeology)			
8.	Level of studies (1st degree*, 2nd degree*, long-cycle master's studies*, name of			
	the Doctoral College*)			
	2nd degree			
9.	Year of studies ( <i>if applicable</i> )			
	1st year			
10.	Semester (winter or summer)			
10.	winter			
11.	Form of classes and number of hours (including number of hours of online classes*)			
	lecture 30 hours			
12.	Prerequisites in terms of knowledge, skills and social competences for the			
12.	subject/module			
	Subject/module			
	Desis knowledge of the history of mediavel Europe			
	Basic knowledge of the history of medieval Europe.			
	Ability to critically analyze literature.			
	Independence of thought.			
	Passive knowledge of written English at a basic level.			
13. Learning objectives for the subject				
10.				
	Providing knowledge about the economic relationships of individual parts of Europe			
	Providing knowledge about the economic relationships of individual parts of Europe			
	and the whole Europe with the world, about the nature of these relationships and			
	the media used.			
14.				
	Program content:			
	The collance of the ancient world and the birth of a new order. The transition from			
	The collapse of the ancient world and the birth of a new order. The transition from			
	gold to silver.			

	Eastern trade and the emergence of Central European states.				
	Saxon and Arab silver. Monetary-free zone in the east.				
	New silver and the civilizational development of Europe. Monetization - the coin becomes money. Crusades and the economy.				
	Crisis of the 14th century.				
	The hunger for silver and the victory of gold.				
	Money without coin: credit and bills of exchange in the economic development o				
	medieval Europe				
	Assumed learning outcomes	Appropriate directional symbols			
		learning outcomes			
	Knows the terminology used in archaeology and				
		K_W02			
	other disciplines with which archaeology				
	cooperates.	K_W05			
	Has in-depth knowledge of the connections				
	between archaeology and scientific disciplines,				
	which are the basis for various research directions				
	developed within them, such as environmental				
	archaeology (bioarchaeology), architectural				
	archaeology, conservation of archaeological				
	artefacts.				
	Is able to search, analyze, evaluate, select and use	K_U01			
	information using various sources and methods,				
	and formulate critical judgments based on it.				
	Has the ability to integrate knowledge from various	K_U04			

	disciplines.		
	Understands the need for lifelong learning.	К_К01	
	Demonstrates competent responsibility and civil	К_К08	
	courage in presenting a picture of history		
	consistent with the current state of archaeological		
	knowledge.		
15.	knowledge.		
	Required and recommended literature (sources, studies, textbooks, etc.)		
	<ul> <li>Required literature: <ol> <li>Spufford P. 1988. Money and its use in medieval Europe, Cambridge: Cambridge University Press.</li> <li>Spufford P. 2002. Power and Profit. The Merchant in Medieval Europe, London: Thames &amp; Hudson (or translations into other languages).</li> <li>Kiersnowski R. 1969. Wielka reforma monetarna, Warszawa: PWN.</li> </ol> </li> </ul>		
	<ul> <li>Recommended literature:</li> <li>1. Geva B. 2011. The Payment Order of Antiquity and the Middle Ages. A Legal History, Oxford: Hart Publishing, ch. 6 and 8.</li> <li>2. Hunt E.S., Murray J.M. 1999. A History of Business in Medieval Europe, 1200-1550, Cambridge: Cambridge University Press.</li> <li>3. Braudel F., Kultura materialna, gospodarka i kapitalizm. XV-XVIII wiek, v. I. Struktury codzienności, ch. I and VII; v. II. Gry wymiany, ch. I and II; v. III. Czas świata, ch. II (any edition).</li> <li>4. Myśliwski G. 2009. Wrocław w przestrzeni gospodarczej Europy (XIII-XV wiek). Centrum czy peryferie?, Wrocław: Wydawnictwo UWr.</li> </ul>		
16.	Methods of verifying the assumed learning outcomes:		
17.	oral exam		
17.	Conditions and form of passing individual components of the subject/module: - continuous monitoring of attendance and progress in the scope of classes		
	- oral exam		
18.	Student/PhD student workload		
	the form of carrying out classes by the	the number of hours allocated to	
	student*/doctoral student*	carry out a given type of classes	

classes (according to the study plan) with the	
instructor: - lecture:	30
student/doctoral student's own work (including	
participation in group work), e.g.:	
- reading the indicated literature:	50
- preparation for the final exam:	40
Total number of hours	120
Number of ECTS points (if required)	4

(T) – implemented in a traditional way(O) – implemented online

\* remove unnecessary