

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Money and trade in medieval Europe
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S2-WSPHSE
6.	Type of subject/module (<i>obligatory or optional</i>) obligatory
7.	Field of study (specialization)* archaeology (General archaeology)
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 2nd degree
9.	Year of studies (<i>if applicable</i>) 1st year
10.	Semester (<i>winter or summer</i>) winter
11.	Form of classes and number of hours (including number of hours of online classes*) lecture 30 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module Basic knowledge of the history of medieval Europe. Ability to critically analyze literature. Independence of thought. Passive knowledge of written English at a basic level.
13.	Learning objectives for the subject Providing knowledge about the economic relationships of individual parts of Europe and the whole Europe with the world, about the nature of these relationships and the media used.
14.	Program content: The collapse of the ancient world and the birth of a new order. The transition from gold to silver.

	disciplines. Understands the need for lifelong learning. Demonstrates competent responsibility and civil courage in presenting a picture of history consistent with the current state of archaeological knowledge.	K_K01 K_K08
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <p>Required literature:</p> <ol style="list-style-type: none"> 1. Spufford P. 1988. Money and its use in medieval Europe, Cambridge: Cambridge University Press. 2. Spufford P. 2002. Power and Profit. The Merchant in Medieval Europe, London: Thames & Hudson (or translations into other languages). 3. Kiersnowski R. 1969. Wielka reforma monetarna, Warszawa: PWN. <p>Recommended literature:</p> <ol style="list-style-type: none"> 1. Geva B. 2011. The Payment Order of Antiquity and the Middle Ages. A Legal History, Oxford: Hart Publishing, ch. 6 and 8. 2. Hunt E.S., Murray J.M. 1999. A History of Business in Medieval Europe, 1200-1550, Cambridge: Cambridge University Press. 3. Braudel F., Kultura materialna, gospodarka i kapitalizm. XV-XVIII wiek, v. I. Struktury codzienności, ch. I and VII; v. II. Gry wymiany, ch. I and II; v. III. Czas świata, ch. II (any edition). 4. Myśliwski G. 2009. Wrocław w przestrzeni gospodarczej Europy (XIII-XV wiek). Centrum czy peryferie?, Wrocław: Wydawnictwo UWr. 	
16.	<p>Methods of verifying the assumed learning outcomes:</p> <p>oral exam</p>	
17.	<p>Conditions and form of passing individual components of the subject/module:</p> <ul style="list-style-type: none"> - continuous monitoring of attendance and progress in the scope of classes - oral exam 	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes

	classes (according to the study plan) with the instructor: - lecture:	30
	student/doctoral student's own work (including participation in group work), e.g.:	
	- reading the indicated literature:	50
	- preparation for the final exam:	40
	Total number of hours	120
	Number of ECTS points (<i>if required</i>)	4

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary