

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name Introduction to archaeology of Poland
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S1-02-WdAP
6.	Type of subject/module (<i>obligatory or optional</i>) obligatory
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 1st degree
9.	Year of studies (<i>if applicable</i>) 1st year
10.	Semester (<i>winter or summer</i>) winter
11.	Form of classes and number of hours (including number of hours of online classes*) lecture 30 hours, seminar 30 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module None
13.	Learning objectives for the subject Classes are intended to familiarize students starting their studies with the main archaeological periods designated for Polish lands (lecture) and familiarization with archaeological artefacts typical for selected (pre)historical periods (seminar)
14.	Program content: Lecture: 1. Introductory issues: The place of archaeology among the humanities. Historical science or quasi-scientific collecting? 2. Older period of the Stone Age - Paleolithic. Adaptation of the first human societies to the environment of the Pleistocene era. 3. Middle period of the Stone Age - Mesolithic. On the threshold of the climate

revolution.

4. The younger period of the Stone Age - Neolithic, the first farmers on Polish lands.

Origin and effects of the Neolithic revolution.

5. The younger period of the Stone Age - subperiod: Eneolithic-Copper Age.

6. Bronze Age - early and older periods of the Bronze Age. The beginnings of organized metal ore mining in Europe.

7. Bronze Age - from the middle to late period of the Bronze Age

8. Iron Age - Hallstatt period

9. Iron Age - La Tène period. Celts and their cultural heritage – relations with other cultures of barbarian Europe.

10. Iron Age - the period of Roman influence and the migration of peoples

11. Early Middle Ages - early Slavic and tribal period. Archaeological sources and their possibilities of verifying historians' findings.

12. Early Middle Ages - early feudal period

13. Late Middle Ages

14. Modern times

15. Instead of a repetition: The importance of the Moravian Gate in prehistory and historical times in the migrations of people and ideas, i.e. interregional contacts of ancient inhabitants of the lands of today's Poland

seminar:

1. Introductory issues

2. Older period of the Stone Age - Paleolithic

3. Middle period of the Stone Age - Mesolithic

4. The younger period of the Stone Age - Neolithic, the first farmers on Polish lands

	<p>5. The younger period of the Stone Age - Eneolithic - Copper Age</p> <p>6. Bronze Age - the early and older period of the Bronze Age</p> <p>7. Bronze Age - from the middle to late period of the Bronze Age</p> <p>8. Iron Age - Hallstatt period</p> <p>9. Iron Age - La Tène period</p> <p>10. Iron Age - the period of Roman influence and the migration of peoples</p> <p>11. Early Middle Ages - tribal period</p> <p>12. Early Middle Ages - early feudal period</p> <p>13. Late Middle Ages</p> <p>14. The modern period</p> <p>15. Visiting the permanent exhibition at the Archaeological Museum in Wrocław</p>										
	<table> <tr> <th data-bbox="248 1010 979 1160">Assumed learning outcomes</th><th data-bbox="979 1010 1428 1160">Appropriate directional symbols learning outcomes</th></tr> <tr> <td data-bbox="248 1160 979 1332">Has structured knowledge of prehistoric, historical and ancient archaeology</td><td data-bbox="979 1160 1428 1332">K_W04</td></tr> <tr> <td data-bbox="248 1332 979 1624">Has basic knowledge of the main directions of development and the most important new achievements in the fields of science and scientific disciplines relevant to archaeology</td><td data-bbox="979 1332 1428 1624">K_W06</td></tr> <tr> <td data-bbox="248 1624 979 1982">Knows and understands the basic methods of analyzing various cultural products and their interpretations carried out on the basis of selected traditions, theories and research schools in archaeology</td><td data-bbox="979 1624 1428 1982">K_W07</td></tr> <tr> <td data-bbox="248 1982 979 2018">Is able to search, analyze, evaluate, select and use</td><td data-bbox="979 1982 1428 2018"></td></tr> </table>	Assumed learning outcomes	Appropriate directional symbols learning outcomes	Has structured knowledge of prehistoric, historical and ancient archaeology	K_W04	Has basic knowledge of the main directions of development and the most important new achievements in the fields of science and scientific disciplines relevant to archaeology	K_W06	Knows and understands the basic methods of analyzing various cultural products and their interpretations carried out on the basis of selected traditions, theories and research schools in archaeology	K_W07	Is able to search, analyze, evaluate, select and use	
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	<p>information using various sources and methods</p> <p>Is able to recognize various types of cultural products specific to the studied discipline and conduct their critical analysis and interpretation using typical research methods in order to determine their content and meanings, including chronological and cultural affiliation and function</p> <p>Understands the need for lifelong learning</p> <p>Is aware of the responsibility for preserving cultural heritage</p> <p>Appreciates the role of the humanities, related and cooperating sciences in shaping social bonds at the local and supra-local level</p>	<p>K_U01</p> <p>K_U05</p> <p>K_K01</p> <p>K_K05</p> <p>K_K08</p>
15.	<p>Required and recommended literature (sources, studies, textbooks, etc.)</p> <p>All readings are available in the library of the Institute of Archaeology or in PDF format</p> <p>Lecture:</p> <ol style="list-style-type: none"> 1. Kostrzewski J., Chmielewski W., Jażdżewski K. 1965. Pradzieje Polski, Wrocław: Ossolineum (for the lecture no. 1). 2. Prahistoria ziem Polskich. 1975-1980, t. 1-5, red. W. Hensel, Wrocław: Ossolineum. 3. Wielka historia świata, t. 1-5, Warszawa: wyd. Świat Książki. 4. Buko A. 2005. Archeologia Polski wczesnośredniowiecznej. Odkrycia-hipotezy-interpretacje, Warszawa: wyd. Trio. <p>Seminar:</p> <ol style="list-style-type: none"> 1. Kaczanowski P., Kozłowski J.K. 1998 (lub 2003), Najdawniejsze dzieje ziem polskich, Warszawa: wyd. FOGRA. 2. Urbańczyk P. (ed.). 2017. Past societies, vol. 1-5, Warszawa: Institute of Archaeology and Ethnology. 3. Prahistoria ziem polskich. 1975-1980, t. 2-5, red. W. Hensel, Wrocław: Ossolineum. 4. Wielka historia świata. t. 1-5, Warszawa: wyd. Świat Książki. 	

	Additional texts in PDF format are available for those interested (OA)	
16.	<p>Methods of verifying the assumed learning outcomes:</p> <p>lecture: written exam</p> <p>seminar: partial written tests</p>	
17.	<p>Conditions and form of passing individual components of the subject/module:</p> <p>lecture: oral examination after passing the course</p> <p>seminar: colloquia covering a specific part of the issues; to get pass, the student must receive positive grades in all tests</p>	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes
	classes (according to the study plan) with the instructor: - lecture: - seminar:	30 30
	student/doctoral student's own work (including participation in group work), e.g.: - reading the indicated literature: - preparation for tests and the final exam	40 50
	Total number of hours	150
	Number of ECTS points (<i>if required</i>)	5

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary