

SUBJECT/MODULE SYLLABUS*

1.	Subject/module name General Archaeology – the Bronze Age and the Halstatt Period
2.	Discipline archaeology
3.	Lecture language Polish
4.	The entity conducting subject Institute of Archaeology
5.	Subject/module code 22-AR-S1-01-APEBiOH
6.	Type of subject/module (<i>obligatory or optional</i>) obligatory
7.	Field of study (specialization)* archaeology
8.	Level of studies (<i>1st degree*, 2nd degree*, long-cycle master's studies*, name of the Doctoral College*</i>) 1st degree
9.	Year of studies (<i>if applicable</i>) 2nd year
10.	Semester (<i>winter or summer</i>) winter
11.	Form of classes and number of hours (including number of hours of online classes*) lecture 15 hours, seminar 30 hours, laboratory 10 hours
12.	Prerequisites in terms of knowledge, skills and social competences for the subject/module - in terms of knowledge: knowledge of the main concepts and subject of archaeological research; - in terms of skills: independent acquisition of knowledge under the supervision of a scientific supervisor
13.	Learning objectives for the subject The classes aim to familiarize students with cultural and social changes in the Bronze Age and the Early Iron Age in Europe against the background of the Middle East, Northern Africa and Central Asia. Familiarization with artefacts of material culture of the presented archaeological cultures, originating from Polish lands.
14.	Program content: lecture:

1. Introduction to the course, presentation of the program, instructors, passing conditions, and required readings. Discussion of access to the e-edu platform and MS Teams, possibilities of contact with lecturers (landline contact, e-mail).
2. Bronze Age. Introductory issues. Overview of the main periodization systems
3. Methods of exploiting metal ores in Europe. Bronze metallurgy in Europe
4. Construction in the Bronze Age. Techniques, forms, levels of analysis
5. Funeral traditions in the Bronze Age
6. Manufacturing: technologies and innovations in the Bronze Age. The phenomenon of mass deposit of goods in the Bronze Age
7. Transport methods and traces of long-distance exchange in the Bronze Age. Methods of research on social structure on the example of the Bronze Age
8. Archaeological traces of armed conflicts in the Bronze Age in Europe

Seminar:

1. Introduction to the topic of classes: the Bronze Age and the Hallstatt period in Europe
2. The main periodization systems of the Bronze Age and the Hallstatt period
3. Bronze metallurgy – from ore to object
4. The Early and Older Bronze Age in the Northern and Eastern Mediterranean
5. The beginnings of the Bronze Age in the middle and lower Danube basin
6. The beginnings of the Bronze Age on the British Isles and the Iberian Peninsula
7. The Bronze Age in Scandinavia
8. The Early Bronze Age in Central Europe - Uniatic culture
9. The end of the Early Bronze Age in the Carpathian Basin - the Magyar, Veterzian and Ottoman cultures

	<p>11. Circle of grave cultures</p> <p>12. Circle of urn field cultures</p> <p>13. The Thraco-Cimmerian horizon in Europe</p> <p>14. Hallstatt culture</p> <p>15. Final colloquium</p> <p>Laboratory:</p> <p>1. The phenomenon of depositing goods on the example of the Karmin treasures</p> <p>2. Flint, stone, bone and horn artefacts</p> <p>3. Glass and amber products</p> <p>4. Basic forms of ceramic vessels</p> <p>5. Technological, production, construction and other ceramics</p> <p>6. Artefacts of the Bronze Age and the Hallstatt period in the collections of the Archaeological Museum in Wrocław</p>		
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	<p>archaeologist's workshop as well as the basic methods of disseminating archaeological knowledge</p> <p>Has basic knowledge enabling the analysis and interpretation of archaeological sources and other products of civilization, useful for learning about a given era in the history of mankind</p> <p>Is able to independently acquire knowledge and develop research skills, following the instructions of the research supervisor</p> <p>Is able to recognize various types of cultural products specific to the studied discipline and conduct their critical analysis and interpretation using typical research methods in order to determine their content and meanings, including chronological and cultural affiliation and function</p> <p>Is able to use basic information technologies, multimedia and Internet resources and process archaeological data through the use of basic computer programs and multimedia devices and techniques</p> <p>Demonstrates independence and independence in thinking, while understanding and respecting the right of other people to do the same</p>	<p>K_W12</p> <p>K_U03</p> <p>K_U05</p> <p>K_U12</p> <p>K_K07</p>
15.	Required and recommended literature (sources, studies, textbooks, etc.)	

	<p>All readings are available in the library of the Institute of Archaeology and/or in PDF format (open access)</p> <p>1. Harding A. 2021. Bronze Age lives, Berlin: De Gruyter. 2. Fokkens H., Harding A. (eds.). 2013. The Oxford Handbook of The European Bronze Age, Oxford: Oxford University Press. 3. Harding A. 2000. European Societies in the Bronze Age, Cambridge: Cambridge University Press. 4. Kadrow S. 2000. U progu nowej epoki. Gospodarka i społeczeństwo wczesnego okresu epoki brązu w Europie Środkowej, Kraków: Instytut Archeologii i Etnologii PAN. 5. Kristiansen K. 1999. European before history, Cambridge: Cambridge University Press. 6. Urbańczyk P. (ed.). 2017. The Past Societies, vol. 3. 2000-500 BC, Warsaw: Institute of Archaeology and Ethnology PAN.</p> <p>Additional literature in the form of problem articles is provided during classes, these are PDF files (open access), posted on the e-edu and MS Teams platforms</p>	
16.	<p>Methods of verifying the assumed learning outcomes:</p> <p>oral or written exam (T) and (O) lecture (traditional and on-line option),</p> <p>exercises: written test (T)</p> <p>laboratory: oral examination combined with practical recognition of artefacts</p> <p>presented during the course (T)</p>	
17.	<p>Conditions and form of passing individual components of the subject/module:</p> <ul style="list-style-type: none"> - continuous monitoring of attendance and progress in the scope of classes (T) and (O), - control work (T) and (O) <p>The pass covers only the entire part of the course: laboratory, exercises and then the exam.</p>	
18.	Student/PhD student workload	
	the form of carrying out classes by the student*/doctoral student*	the number of hours allocated to carry out a given type of classes

	classes (according to the study plan) with the instructor:	
	- lecture:	30
	- seminar:	30
	- laboratory:	15
	student/doctoral student's own work (including participation in group work), e.g.:	
	- preparation for classes:	45
	- reading the indicated literature:	50
	- preparation for tests and the final exam:	60
	Total number of hours	210
	Number of ECTS points (<i>if required</i>)	7

(T) – implemented in a traditional way

(O) – implemented online

* remove unnecessary