

COURSE/MODULE DESCRIPTION (SYLLABUS)

1.	Course/module Introduction to Archaeology	
2.	Discipline Archaeology	
3.	Language of instruction English	
4.	University department Institute of Archaeology	
5.	Course/module code	
6.	Course/module type – mandatory (compulsory) or elective (optional) Compulsory	
7.	University subject (programme/major)* Archaeology	
8.	Degree: (master, bachelor)	
9.	Year	
10.	Semester (autumn, spring)	
11.	Form of tuition and number of hours Seminar	
12.	Name, Surname, academic title Agnieszka Przybył, PhD	
13.	Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion Not required	
14.	Course objective The aim of the course is a comprehensive introduction to the discipline of archaeology. It includes the history of archaeology, survey and excavation methodologies, basic theoretical frameworks and themes in prehistoric archaeology including archaeology of Lower Silesia	
15.	Content 1. Introductory issues (curriculum, basic concepts of archeology) 2. Outline of the history of archeology 3. Archaeological site (types of sites and methods of their formation) 4. Archaeological survey I (aerial archeology and surface research) 5. Archaeological survey II (other non-invasive research methods) 6. Excavation research I (types of research and research techniques) 7. Excavation research II (organization of research and methods of documentation) 8. Analysis of archaeological materials 9. Methods of determining the age in archaeology 10. Interpretation in archeology 11. Outline of Polish Prehistory (Stone Age) 12. Outline of Polish Prehistory (Metal Age) 13. Archeology of Lower Silesia	
16.	Learning outcomes - The student knows the terminology used in archeology and other disciplines with which archeology cooperates	Outcome symbols, e.g.: <i>K_W01*</i> , <i>K_U05</i> , <i>K_K03</i> <i>K_W02</i> <i>K_W05</i>

	<ul style="list-style-type: none"> - The student has knowledge of the links between archeology and scientific disciplines, which are the basis of various research directions developed on their basis - The student has knowledge of the directions of development and the most important new achievements of archeology - The student has knowledge of the methods of analyzing various data and their interpretation, carried out on the basis of selected traditions, theories and research schools - The student has knowledge of technical and documentation works during archaeological research as well as inventory and laboratory work 	K_W06 K_W07 K_W16
	<ul style="list-style-type: none"> - The student has the ability to integrate knowledge from various disciplines - The student has the ability to substantive argumentation using the views of other authors, the ability to formulate conclusions and present synthetic studies in various forms - The student is able to analyze archaeological studies in terms of content and applied research procedures and theories 	K_U04 K_U06 K_U07
	<ul style="list-style-type: none"> - The student is aware of the responsibility for the preservation of cultural heritage and promotes it in the society and is ready to initiate activities for the protection of cultural heritage - Student understands the role of local cultural heritage in the awareness of the inhabitants of the region - The student demonstrates competent responsibility and civil courage in presenting the picture of history in accordance with the current state of archaeological knowledge 	K_K05 K_K07 K_K08
17.	Recommended literature Literature will be provided during the classes	
18.	Ways of earning credits for the completion of a course /particular component, methods of assessing academic progress: Credit with a grade, obtained on the basis of active participation in seminars and test results	
19.	Student's workload	
	Activity	Average number of hours for the activity
	Hours of instruction (as stipulated in study programme) : - lecture: - classes: - laboratory: - other:	30
	student's own work, e.g.:	

- preparation before class (lecture, etc.)	30
- research outcomes:	
- reading set literature:	30
- writing course report:	
- preparing for exam:	60
Hours	150
Number of ECTS	6

* Key to symbols:

K (before underscore) - learning outcomes for the programme

W - knowledge

U - skills

K (after underscore) - social competences

01, 02, 03 and subsequent - consecutive number of learning outcome